

EVERYTHING YOU NEED TO APPLY

(AS A FIRST-YEAR STUDENT)



Prefer to apply online? Go to apply.iit.edu

WELCOME

Dear Student:

Thank you for your interest in Illinois Institute of Technology!

As one of the Midwest's top Ph.D.-granting universities, with several nationally ranked programs, IIT prepares students through participation in unique, team-based, interprofessional projects that enable them to pursue challenging questions with students from a variety of majors. Through our schools of engineering, the sciences and humanities, architecture, law, business, psychology, and applied technology, we educate students to address some of the most significant issues facing our global society, from alternative energy and sustainable design to entrepreneurship and social research.

In our application review process, each student is considered on an individual and holistic basis by the Admissions Committee. Our counselors and faculty evaluate not only your academic standing, but also your extracurricular, social, and community-based activities and leadership. We want to know your future goals—whether specific or broad. Overall, we seek to enroll students whose diverse intellectual and professional interests will enable them to make full use of the resources available to them at IIT. We may be just the right school for students who share our goals of innovation and integrity as part of their academic and professional interests.

IIT has an Early Decision deadline of **November 1** and Early Action deadlines of **December 1** and **February 1**. **Special application deadlines do apply for the College of Architecture, special programs, and some scholarships (see adjacent table for more details).**

After March 1, we will continue to accept students on a rolling basis. However, the sooner you welcome the Office of Admission into your college search, the sooner we can be of service to you, so we encourage you to apply in the fall of your senior year. We are here to assist you with your application, your academic possibilities, and even financial aid, and we encourage you to take advantage of this partnership.

Please note that the application fee has been waived during the 2010-11 application process as part of our ongoing outreach efforts to students. We begin mailing decisions December 1, 2010. After Early Decision and Action deadlines, files are processed as they are completed, and you can expect a decision within just a few weeks.

Good luck with the school year, and we look forward to working with you throughout the application process.

Regards,

Gerald P. Doyle
Vice Provost of Undergraduate Admission and Financial Aid
admission@iit.edu

P.S. We evaluate all students for merit-based scholarships upon admission. Illinois Institute of Technology's consideration for admission is need-blind. Your application for need-based financial aid will have no bearing on your application for admission to the university.

APPLICATION INSTRUCTIONS

STEPS TO APPLYING

1. **Application for admission** Submit your complete application by mail or online at apply.iit.edu. IIT accepts the Common Application and the Universal Application. After you have written your essay, mail it along with any supplemental information.
2. **Counselor/Teacher Evaluation** Give these forms to a counselor and/or teacher who knows you well and can write about your strengths as a student.
3. **Secondary School Transcripts** Ask your secondary school counselor to submit your official secondary school transcripts to the admission office. Homeschool applicants should visit apply.iit.edu for special instructions.
4. **Test Scores** Have official SAT I or ACT scores (with writing) sent to the admission office. IIT's SAT code is 1318; the ACT code is 1040.
5. **Financial Aid** You will automatically be evaluated for merit-based scholarships upon admission to the university. If you are a U.S. citizen or permanent resident and would like to apply for federal aid, please submit your Free Application for Federal Student Aid (FAFSA) online after January 1 at fafsa.ed.gov. Our FAFSA code is 001691. For details on how to apply and the types of financial aid available, please refer to the financial aid section at the back of this booklet.

EARLY DECISION AND EARLY ACTION DEADLINES

| DEADLINE | NOTIFICATION |
|------------------------------------|----------------------------|
| November 1, 2010 (EARLY DECISION) | Beginning December 1, 2010 |
| December 1, 2010 (EARLY ACTION I) | Beginning January 1, 2011 |
| February 1, 2011 (EARLY ACTION II) | Beginning March 1, 2011 |

After March 3, 2010, we will begin accepting students on a rolling basis.

THE COLLEGE OF ARCHITECTURE PRIORITY DEADLINES

Due to space limitations, College of Architecture students are encouraged to apply by the deadline below:

| DEADLINE | NOTIFICATION |
|------------------|---------------------------|
| December 1, 2010 | Beginning January 1, 2011 |

SPECIAL SCHOLARSHIP DEADLINES

| PROGRAM | DEADLINE |
|---|------------------|
| Camras Scholars Program | December 1, 2010 |
| Crown Scholarship (architecture) | December 1, 2010 |
| Thomas A. Roszak Scholarship (architecture) | December 1, 2010 |

SPECIAL PROGRAMS DEADLINES*

| PROGRAM | DEADLINE |
|--|------------------|
| B.S./M.B.A. Dual Admission Program (business), Stuart School of Business | February 1, 2011 |
| B.S./J.D. Dual Admission Program (law), Chicago-Kent College of Law | February 1, 2011 |
| B.S./D.O. Dual Admission Program (osteopathic medicine), Midwestern University | December 1, 2010 |
| Pharm.D. Dual Admission Program (pharmacy), Midwestern University | February 1, 2011 |
| Undergraduate Research Scholars Program | February 1, 2011 |

* Other requirements may apply; see admission.iit.edu for details.

APPLICATION INSTRUCTIONS (continued)

INTERNATIONAL APPLICANTS (ADDITIONAL INSTRUCTIONS AND INFORMATION)

If you are not a citizen of the United States or a permanent resident, then we consider you to be an international applicant. As an international applicant, you will use the same application as our other candidates.

- 1. Financial Aid** Financial aid for international applicants is limited to the following international scholarship and may be awarded upon admission to the university:

- International Scholarships: up to \$12,000

Students who have been awarded a merit-based scholarship will be notified by letter and on their I-20.

- 2. English Proficiency Requirement** English competency must be demonstrated for admission. The Office of Admission requires all students who speak English as a second language to submit a TOEFL or IELTS score. Please request that all test scores be sent to IIT, Office of Admission, 101 Perlstein, 10 West 33rd Street, Chicago, IL 60616, U.S.A. (Note: Puerto Rico is part of the United States, and thus Puerto Rican applicants are not considered international applicants, and the language requirement does not apply.)

Students must receive a minimum score of 550 on the paper-based TOEFL, 213 on the computer-based TOEFL, or 80 on the Internet-based TOEFL. Our TOEFL code is 1318. Students taking the IELTS exam must receive a minimum score of 6.5. Please submit a copy of this report to the Office of Admission.

This requirement may be waived under one of the following conditions:

- a. Completion of two consecutive years of study at a secondary school in the United States
- b. Completion of a minimum of 60 semester hours at a U.S. university or college, excluding any English as a Second Language coursework
- c. Completion of education (secondary school equivalent) in a country where the native or official language is English
- d. Born and raised for at least five consecutive years in a country where the native or official language is English
- e. Completion of the SAT or ACT examinations with the following minimum scores: SAT Critical Reading 550 or ACT English 25

- 3. Test Scores** Although we expect SAT or ACT scores from all applicants, we realize that there are circumstances in which international applicants are unable to take these tests. Each case will be reviewed individually by the admission selection committee. If possible, please submit other comprehensive assessments or examinations to give the admission selection committee an idea of your skills. Generally, the more information we have about your academic ability, the better your chances for admission will be.

- 4. Financial Affidavit of Support** Submit this document, which can be found online at admission.iit.edu, in the forms and documents section, to show that you or your sponsor have available finances (\$42,212 for one year of study) to meet the educational and living expenses while you are a student at IIT.

- 5. Visa Information** Before a visa eligibility certificate (Form I-20) can be issued by the university, a student must meet all of the following qualifications:

- a. Admission to Illinois Institute of Technology
- b. Submission of official academic records and financial documents
- c. Satisfaction of the university's English Proficiency Requirement

In cases in which it is impossible to have credentials sent from the issuing institution, or in which only one set of originals is available to students, applicants should forward an "attested" copy of the original. The attestation must be completed by a proper institution official in the ministry of education in the home country. A certified original translation must accompany all documents not issued in English.

FIRST-YEAR APPLICATION SUPPLEMENT 2010-11

This IIT Application Supplement must accompany the 2010-11 Common Application or Universal Application. We appreciate your taking the time to provide us with this additional, yet essential, information. Please complete the following form.

GENERAL INFORMATION (please type or print in ink)

Full name Last/Surname _____ First name _____ Middle _____
(as it appears on passport)

Please list any other names you have used or will use during the application process (or to take tests). _____

Gender: Male Female Preferred nickname (if any) _____

Social Security number* _____ Date of birth _____

*Required only if you are applying for financial aid or are requesting information for claiming a tax credit.

Permanent Address Number and street _____ Apartment No. _____

City _____ State _____ Zip/Postal code _____ Country _____

Email address _____ Primary phone _____

BACKGROUND INFORMATION

State of legal residence _____

Date of entrance into the U.S. (for non-U.S. citizens) _____

For which semester are you seeking admission? Fall 20_____ Spring 20_____

Have you ever applied to IIT before? Yes No

If yes, term and year: Fall 20_____ Spring 20_____

Has any family member attended IIT? Yes No Name _____

Relationship _____ Dates of attendance/Department of employment _____

YOUR HOUSING PLANS

First-year students not living with a parent or legal guardian must live in the residence halls, unless an exception is made by the Director of Housing Services.

FINANCIAL AID/SCHOLARSHIP

IIT has a *need-blind* admission policy; admission decisions will be made independently of the financial aid process and a student's financial situation.

If planning to apply for aid, do you plan to submit a FAFSA? Yes No

Do you plan to apply for an ROTC scholarship? Yes No

If yes, which branch? Air Force Army Navy

Please remove along perforation

INTENDED AREA OF STUDY AT IIT

Select only one major. If you are not ready to choose your major, check the appropriate "undecided" box. International students must declare a major.

UNDERGRADUATE PROGRAMS

Armour College of Engineering

- Aerospace Engineering
- Architectural Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Materials Science and Engineering
- Mechanical Engineering

College of Architecture

- Architecture (five-year Bachelor of Arch.)*

*Fall enrollment only

College of Science and Letters

- Applied Mathematics
- Biochemistry
- Biology
- Chemistry
- Computer Information Systems
- Computer Science
- Humanities
- Journalism of Technology, Science, & Business
- Molecular Biochemistry and Biophysics
- Physics
- Political Science
- Professional and Technical Communication

Stuart School of Business

- Business Administration
- Business Administration and Applied Science

Institute of Psychology

- Psychology

Undecided

- College of Engineering
- College of Science and Letters

School for Applied Technology

- Information Technology and Management

DUAL ADMISSION AND SPECIAL PROGRAMS

If you are interested in a dual degree or special program, please indicate by checking the appropriate box. Make sure you also specified a major above, and be sure to submit a supplemental application found at apply.iit.edu. Special deadlines may apply.

Dual Admission Programs (December 1 deadline; supplemental applications required)

- B.S./D.O. Dual Admission Program (osteopathic medicine), Midwestern University

Dual Admission Programs (February 1 deadline; supplemental applications required)

- B.S./M.B.A. Dual Admission Program (business), Stuart School of Business
- B.S./J.D. Dual Admission Program (law), Chicago-Kent College of Law
- Pharm.D. Dual Admission Program (pharmacy), Midwestern University
- Undergraduate Research Scholars Program

Special Programs (no special deadlines apply)

- Math/Science Education
- Pre-Law
- Pre-Med
- Pre-Optometry
- Pre-Pharmacy

HOW DID YOU HEAR ABOUT IIT?

- | | | | |
|--|--|--|--------------------------------------|
| <input type="checkbox"/> Campus Visit | <input type="checkbox"/> College Fair | <input type="checkbox"/> Internet Search | <input type="checkbox"/> Referral |
| <input type="checkbox"/> Fastweb | <input type="checkbox"/> IIT Alumni | <input type="checkbox"/> Private Colleges and Universities | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Parent | <input type="checkbox"/> Peterson's | <input type="checkbox"/> Coach | _____ |
| <input type="checkbox"/> Trustee | <input type="checkbox"/> Brother/Sister | <input type="checkbox"/> Direct Mail | |
| <input type="checkbox"/> Advertisement | <input type="checkbox"/> Current IIT Student | <input type="checkbox"/> Overseas Representative | |

YOUR THOUGHTS

Please answer the essay question below, limiting your answer to a paragraph or two. You can either use the space provided below, or you can submit your response on a separate sheet of paper. Any materials you send to us should include your full name and address.

- How do you think IIT will prepare you to be a positive contributor to the world? This is your opportunity to share your goals and how you see IIT helping you achieve them.

Please remove along perforation

AN INVITATION TO TELL US MORE *(optional)*

We learn wonderful and intriguing details about the lives of our students throughout the admission process. Here is another chance to share with us or show us something that is important to you and of which you are really proud. Maybe it is something you have created or built, or a unique skill set you have developed. Whether it is a drawing or a computer program, we would like to see it. Maybe you have a research paper or a writing sample that demonstrates what you are passionate about. Photos, videos, essays, websites ... any format is acceptable. We encourage you to express yourself freely. Please do not feel restricted in any way!

If applicable, paste in the space below. You may also submit materials to our office via mail.

Office of Admission
Illinois Institute of Technology

Perlstein 101
10 West 33rd Street
Chicago, IL 60616-3793
U.S.A.

We are unable to return artwork or supplemental materials, so we suggest that you not send originals. Please include a short written description of any additional materials you may send to us.

“This really is an opportunity to show us something special about yourself. Even though this is the end of the application, IIT is still every bit as interested in hearing your voice.”

—Josh Tate
Chemical Engineering `10
Arkansas School for Math, Science, and Arts

APPLICANT

Legal Name _____
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (choose only one) _____ Former last name(s), if any _____

Birth Date _____ Female Male US Social Security Number, if any _____
mm/dd/yyyy Optional, unless applying for US Federal financial aid with the FAFSA form

Preferred Telephone Home Cell Home (_____) _____ Cell (_____) _____
Area/Country/City Code Area/Country/City Code

E-mail Address _____ IM Address _____

Permanent home address _____
Number & Street Apartment #

City/Town County or Parish State/Province Country ZIP/Postal Code

If different from above, please give your current mailing address for all admission correspondence. (from _____ to _____)
(mm/dd/yyyy) (mm/dd/yyyy)

Current mailing address _____
Number & Street Apartment #

City/Town County or Parish State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: _____

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College _____ Deadline _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)

Decision Plan _____

Academic Interests _____

Career Interest _____

Do you intend to apply for need-based financial aid? Yes No

Do you intend to apply for merit-based scholarships? Yes No

Do you intend to be a full-time student? Yes No

Do you intend to enroll in a degree program your first year? Yes No

Do you intend to live in college housing? _____

What is the highest degree you intend to earn? _____

DEMOGRAPHICS

Citizenship Status _____

Non-US Citizenship _____

Years lived in the US? _____

Birthplace _____
City/Town State/Province Country

First Language _____

Primary language spoken at home _____

Are you proficient in any other languages? _____

1. Are you Hispanic/Latino?
 Yes, Hispanic or Latino (including Spain) No
Please describe your background _____

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check all that apply.)

American Indian or Alaska Native (including all Original Peoples of the Americas)
 Are you Enrolled? Yes No If yes, please enter Tribal Enrollment Number _____
Please describe your background _____

Asian (including Indian subcontinent and Philippines)
Please describe your background _____

Black or African American (including Africa and Caribbean)
Please describe your background _____

Native Hawaiian or Other Pacific Islander (Original Peoples)
Please describe your background _____

White (including Middle Eastern)
Please describe your background _____

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Marital Status _____

Religious Preference _____

US Armed Services veteran? Yes No

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Household

Parents' marital status (relative to each other): Never Married Married Widowed Separated Divorced (date _____)

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other mm/yyyy

Parent 1: Mother Father Unknown

Parent 2: Mother Father Unknown

Is Parent 1 living? Yes No (Date Deceased _____)
mm/yyyy

Is Parent 2 living? Yes No (Date Deceased _____)
mm/yyyy

Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth _____

Country of birth _____

Home address **if different** from yours

Home address **if different** from yours

Preferred Telephone: Home Cell Work

Preferred Telephone: Home Cell Work

(_____) _____
Area/Country/City Code

(_____) _____
Area/Country/City Code

E-mail _____

E-mail _____

Occupation _____

Occupation _____

Employer _____

Employer _____

College (if any) _____ CEEB _____

College (if any) _____ CEEB _____

Degree _____ Year _____

Degree _____ Year _____

Graduate School (if any) _____ CEEB _____

Graduate School (if any) _____ CEEB _____

Degree _____ Year _____

Degree _____ Year _____

Legal Guardian (if other than a parent)

Relationship to you _____

Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
mm/yyyy – mm/yyyy

Preferred Telephone: Home Cell Work

(_____) _____
Area/Country/City Code

E-mail _____

Occupation _____

Employer _____

College (if any) _____ CEEB _____

Degree _____ Year _____

Graduate School (if any) _____ CEEB _____

Degree _____ Year _____

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
mm/yyyy – mm/yyyy

EDUCATION

Secondary Schools

Current or most recent secondary school attended _____

Entry Date _____ Graduation Date _____ School Type: Public Charter Independent Religious Home School
mm/yyyy mm/dd/yyyy

Address _____ CEEB/ACT Code _____
Number & Street

City/Town _____ State/Province _____ Country _____ ZIP/Postal Code _____

Counselor's Name (Mr./Ms./Dr., etc.) _____ Counselor's Title _____

E-mail _____ Telephone (_____) _____ Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

List all other secondary schools you have attended since 9th grade, including summer schools or enrichment programs hosted on a secondary school campus:

| School Name & CEEB/ACT Code | Location (City, State/Province, ZIP/Postal Code, Country) | Dates Attended (mm/yyyy) |
|-----------------------------|---|--------------------------|
| | | |
| | | |
| | | |

Please list any community program/organization that has provided free assistance with your application process: _____

If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: _____

Colleges & Universities List all colleges you have attended since 9th grade, including summer schools or enrichment programs hosted on a college campus:

| College/University Name & CEEB/ACT Code | Location (City, State/Province, ZIP/Postal Code, Country) | Degree Candidate? | | Dates Attended mm/yyyy – mm/yyyy | Degree Earned |
|---|---|-----------------------|-----------------------|-------------------------------------|---------------|
| | | Yes | No | | |
| | | <input type="radio"/> | <input type="radio"/> | | |
| | | <input type="radio"/> | <input type="radio"/> | | |
| | | <input type="radio"/> | <input type="radio"/> | | |

ACADEMICS

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

Grades Class Rank _____ Class Size _____ Weighted? Yes No GPA _____ Scale _____ Weighted? Yes No
(if available) (if available)

ACT Exam Dates: _____ Best Scores: _____
(past & future) mm/yyyy mm/yyyy mm/yyyy (so far) COMP mm/yyyy English mm/yyyy Math mm/yyyy
Reading mm/yyyy Science mm/yyyy Writing mm/yyyy

SAT Exam Dates: _____ Best Scores: _____
(past & future) mm/yyyy mm/yyyy mm/yyyy (so far) Critical Reading mm/yyyy Math mm/yyyy Writing mm/yyyy

TOEFL/IELTS Exam Dates: _____ Best Score: _____
(past & future) mm/yyyy mm/yyyy mm/yyyy (so far) Test Score mm/yyyy

AP/IB/SAT Subjects Best Scores: _____

| (per subject, so far) | mm/yyyy | Type & Subject | Score | mm/yyyy | Type & Subject | Score |
|-----------------------|---------|----------------|-------|---------|----------------|-------|
| | | | | | | |
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| | | | | | | |

Current Courses Please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

| First Semester/Trimester | Second Semester/Trimester | Third Trimester <small>or additional first/second term courses if more space is needed</small> |
|--------------------------|---------------------------|---|
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Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

| Grade level or post-graduate (PG) | | | | | Honor | Level of Recognition | | | |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|
| 9 | 10 | 11 | 12 | PG | | School | State/ Regional | National | Inter- national |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

Extracurricular Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

| Grade level or post-graduate (PG) | | | | | Approximate time spent | | When did you participate in the activity? | | Positions held, honors won, letters earned, or employer | If applicable, do you plan to participate in college? |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|----------------|---|-----------------------|---|---|
| 9 | 10 | 11 | 12 | PG | Hours per week | Weeks per year | School year | Summer/School Break | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |

WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
[Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

- Online Payment Will Mail Payment Online Fee Waiver Request Will Mail Fee Waiver Request

Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature 

Date _____

mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name _____ Female
 Male
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date _____ Social Security # _____
mm/dd/yyyy (Optional)

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (*see list at www.commonapp.org/FERPA*).
2. You waive your right to access below, regardless of the institution to which it is sent:

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No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, **and remember to sign below.**

Teacher's Name (Mr./Ms./Dr., etc.) _____ Subject Taught _____
Please print or type

Signature _____ Date _____
mm/dd/yyyy

Secondary School _____

School Address _____
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (_____) _____ Teacher's E-mail _____
Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

| | No basis | Below average | Average | Good (above average) | Very good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered (top 1%) |
|-----------------------------|----------|---------------|---------|-------------------------|--------------------------------------|------------------------|-------------------------|--|
| Academic achievement | | | | | | | | |
| Intellectual promise | | | | | | | | |
| Quality of writing | | | | | | | | |
| Creative, original thought | | | | | | | | |
| Productive class discussion | | | | | | | | |
| Respect accorded by faculty | | | | | | | | |
| Disciplined work habits | | | | | | | | |
| Maturity | | | | | | | | |
| Motivation | | | | | | | | |
| Leadership | | | | | | | | |
| Integrity | | | | | | | | |
| Reaction to setbacks | | | | | | | | |
| Concern for others | | | | | | | | |
| Self-confidence | | | | | | | | |
| Initiative, independence | | | | | | | | |
| OVERALL | | | | | | | | |

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name _____ Female
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth Date _____ mm/dd/yyyy Social Security # _____ (Optional)

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code


School you now attend _____ CEEB/ACT Code _____

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Required Signature  _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, **and remember to sign below.**

Teacher's Name (Mr./Ms./Dr., etc.) _____ Subject Taught _____
Please print or type

Signature  _____ Date _____
mm/dd/yyyy

Secondary School _____

School Address _____
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (_____) _____ Teacher's E-mail _____
Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

| | No basis | Below average | Average | Good (above average) | Very good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered (top 1%) |
|-----------------------------|----------|---------------|---------|-------------------------|--------------------------------------|------------------------|-------------------------|--|
| Academic achievement | | | | | | | | |
| Intellectual promise | | | | | | | | |
| Quality of writing | | | | | | | | |
| Creative, original thought | | | | | | | | |
| Productive class discussion | | | | | | | | |
| Respect accorded by faculty | | | | | | | | |
| Disciplined work habits | | | | | | | | |
| Maturity | | | | | | | | |
| Motivation | | | | | | | | |
| Leadership | | | | | | | | |
| Integrity | | | | | | | | |
| Reaction to setbacks | | | | | | | | |
| Concern for others | | | | | | | | |
| Self-confidence | | | | | | | | |
| Initiative, independence | | | | | | | | |
| OVERALL | | | | | | | | |

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail**, please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.

Legal Name _____ Female
 Male
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date _____ Social Security # _____
mm/dd/yyyy (Optional)

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

| First Semester/Trimester | Second Semester/Trimester | Third Trimester <small>or additional first/second term courses if more space is needed</small> |
|--------------------------|---------------------------|---|
| _____ | _____ | _____ |
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| _____ | _____ | _____ |

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by the Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

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No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below.**

Counselor's Name (Mr./Ms./Dr., etc.) _____
Please print or type

Signature _____ Date _____
mm/dd/yyyy

Title _____ School _____

School Address _____
City/Town State/Province Country ZIP/Postal Code

Counselor's Telephone (_____) _____ Counselor's Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

Secondary school CEEB/ACT code _____ Counselor's E-mail _____

Background Information

Class Rank _____ Class Size _____ Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____.

Highest GPA in class _____ Graduation Date _____
(mm/dd/yyyy)

Percentage of graduating class immediately attending: _____ four-year _____ two-year institutions

How many courses does your school offer:
 AP _____ IB _____ Honors _____

If school policy limits the number a student may take, please list the maximum allowed:

AP _____ IB _____ Honors _____

Is the applicant an IB Diploma candidate? Yes No

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
 very demanding
 demanding
 average
 below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

| | No basis | Below average | Average | Good (above average) | Very good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered (top 1%) |
|----------------------------------|----------|---------------|---------|----------------------|--------------------------------|---------------------|----------------------|--|
| Academic achievement | | | | | | | | |
| Extracurricular accomplishments | | | | | | | | |
| Personal qualities and character | | | | | | | | |
| OVERALL | | | | | | | | |

Evaluation Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you've prepared for this student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
 [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail**, please also give that school official stamped envelopes addressed to each institution that requires a Midyear Report.

Legal Name _____ Female
 Male
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date _____ Social Security # _____
mm/dd/yyyy (Optional)

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

| First Semester/Trimester | Second Semester/Trimester | Third Trimester <small>or additional first/second term courses if more space is needed</small> |
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| _____ | _____ | _____ |

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by the Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (*see list at www.commonapp.org/FERPA*).
- I waive my right to access below, regardless of the institution to which it is sent:
 - Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 - No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Please submit this form when midyear grades are available (end of first semester or second trimester). Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Please check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below.**

Counselor's Name (Mr./Ms./Dr., etc.) _____
Please print or type

Signature _____ Date _____
mm/dd/yyyy

Title _____ School _____

School Address _____
City/Town State/Province Country ZIP/Postal Code

Counselor's Telephone (_____) _____ Counselor's Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

Secondary school CEEB/ACT code _____ Counselor's E-mail _____

Background Information If any of the information on this page has changed for this student since the Secondary School Report was submitted, please enter the new information in the appropriate section below. If your recommendation for this student has changed, please comment in the space below or on a separate sheet. **If nothing has changed, you may leave this page blank. However, your signature is still required.**

Class Rank _____ Class Size _____ Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____.

Highest GPA in class _____ Graduation Date _____
(mm/dd/yyyy)

Percentage of graduating class immediately attending: _____ four-year _____ two-year institutions

How many courses does your school offer:
 AP _____ IB _____ Honors _____

If school policy limits the number a student may take, please list the maximum allowed:
 AP _____ IB _____ Honors _____

Is the applicant an IB Diploma candidate? Yes No

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
- very demanding
- demanding
- average
- below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

| | No basis | Below average | Average | Good (above average) | Very good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered (top 1%) |
|----------------------------------|----------|---------------|---------|----------------------|--------------------------------|---------------------|----------------------|--|
| Academic achievement | | | | | | | | |
| Extracurricular accomplishments | | | | | | | | |
| Personal qualities and character | | | | | | | | |
| OVERALL | | | | | | | | |

Evaluation Please use this space to elaborate on any changes in the student's academic record, personal demeanor, or status at your school.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
 [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail**, please also give that school official a stamped envelope addressed to the institution you plan to attend.

Legal Name _____ Female
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth Date _____ Social Security # _____
mm/dd/yyyy (Optional)

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

| First Semester/Trimester | Second Semester/Trimester | Third Trimester <small>or additional first/second term courses if more space is needed</small> |
|--------------------------|---------------------------|---|
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| _____ | _____ | _____ |
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| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |


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Required Signature  _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Please submit this form when final grades are available (end of second semester or third trimester). Attach applicant's official transcript, a school profile, and transcript legend. (Please check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below.**

Counselor's Name (Mr./Ms./Dr., etc.) _____
Please print or type

Signature  _____ Date _____
mm/dd/yyyy

Title _____ School _____

School Address _____
City/Town State/Province Country ZIP/Postal Code

Counselor's Telephone (_____) _____ Counselor's Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

Secondary school CEEB/ACT code _____ Counselor's E-mail _____

Background Information If any of the information on this page has changed for this student since the Midyear Report was submitted, please enter the new information in the appropriate section below. If your recommendation for this student has changed, please comment in the space below or on a separate sheet. **If nothing has changed, you may leave this page blank. However, your signature is still required.**

Class Rank _____ Class Size _____ Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____.

Highest GPA in class _____ Graduation Date _____
(mm/dd/yyyy)

Percentage of graduating class immediately attending: _____ four-year _____ two-year institutions

How many courses does your school offer:
 AP _____ IB _____ Honors _____

If school policy limits the number a student may take, please list the maximum allowed:
 AP _____ IB _____ Honors _____

Is the applicant an IB Diploma candidate? Yes No

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
- very demanding
- demanding
- average
- below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

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| | No basis | Below average | Average | Good (above average) | Very good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered (top 1%) |
|----------------------------------|----------|---------------|---------|----------------------|--------------------------------|---------------------|----------------------|--|
| Academic achievement | | | | | | | | |
| Extracurricular accomplishments | | | | | | | | |
| Personal qualities and character | | | | | | | | |
| OVERALL | | | | | | | | |

Evaluation Please use this space to elaborate on any changes in the student's academic record, personal demeanor, or status at your school.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
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Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

“

To provide distinctive and relevant education in an environment of scientific, technological, and professional knowledge creation and innovation.

**—Mission statement of
Illinois Institute of Technology**

”

**ARMOUR COLLEGE OF ENGINEERING ■ COLLEGE OF ARCHITECTURE ■ INSTITUTE OF PSYCHOLOGY
COLLEGE OF SCIENCE AND LETTERS ■ SCHOOL OF APPLIED TECHNOLOGY ■ STUART SCHOOL OF BUSINESS**

The Common Application is a not-for-profit organization that serves students and member institutions by providing an admission application—online and in print—that students may submit to any of our nearly 300 members. Membership is limited to colleges and universities that evaluate students using a holistic selection process. Since our founding over 30 years ago, the organization has been committed to maintaining a reliable service while promoting equity, access, and integrity in the college application process.

Illinois Institute of Technology provides individuals with disabilities reasonable accommodations to participate in university activities, programs, and services. Individuals with disabilities requiring an accommodation to participate in an activity, program or service should call the activity, program, or service director. For further information on IIT's resources for students, staff, and faculty with disabilities, contact: Center for Disability Resources, Illinois Institute of Technology 3105 S. Dearborn LS 252, Chicago, IL 60616, 312.567.5744, 312.567.5135 for TDD, or disabilities@iit.edu.

It is the intention of Illinois Institute of Technology to act in accordance with all regulations of the federal, state, and local governments with respect to providing equality of opportunity in employment and in education, insofar as those regulations may pertain to IIT. IIT prohibits and will act to eliminate discrimination on the basis of race, color, religion, national origin, gender, sexual orientation, age, disability, or veteran status.

Any student, applicant, or employee of Illinois Institute of Technology who believes that he or she has received inequitable treatment because of discrimination violating IIT's stated policy of equal opportunity in employment and in education should communicate, either in writing or in person, with the Director of Equal Opportunity and Affirmative Action, 224 Perlstein Hall, 312.567.3134.

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OF TECHNOLOGY



Transforming Lives. Inventing the Future.

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10 West 33rd Street 312.567.6939 (fax)
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