## Revisions

Any changes to the dynamic version during the semester are not valid until the next semester and a .pdf version has been created. The dynamic version is only made available to employees as a way to track policy changes.

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Updates Made</th>
</tr>
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<tbody>
<tr>
<td>8.31.2020</td>
<td>History Memberships College information Location and Contact Information Programs Campus information Updated hyperlinks Arrival Checklist Document title</td>
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<tr>
<td>7.23.2019</td>
<td>UG ELP policy and placement information Field trip policy Programs Academic Probation and dismissal</td>
</tr>
<tr>
<td>7.16.2019</td>
<td>Removed Pre-Arrival Checklist Updated Arrival Checklist</td>
</tr>
<tr>
<td>6.5.2019</td>
<td>History Programs Location and Contact Information Checklist Quick Reference Guide</td>
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<tr>
<td>9.17.2018</td>
<td>Updated Quick Reference Guide</td>
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<tr>
<td>5.30.2018</td>
<td>Updated the following sections: Accreditations, Affiliations, and Memberships Professional Communication Advancement (PCA) Intensive English Program (IEP) English Language Program Getting Started: New Student Checklist Intensive English Program Requirements Grading IEP Course Placement International Certificate Registration Transferring to Undergraduate, or Graduate Programs</td>
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<td>2.14.2018</td>
<td>No Late Assignments or Assessments policy modified Level Progression, IEP Pass/Fail Policy Examples, Program Progression / Path to University, IEP Course Placement policies changed.</td>
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<tr>
<td>2.6.2018</td>
<td>Modified ELP Course Placement to include new Undergraduate Admissions policy.</td>
</tr>
<tr>
<td>10.18.2017</td>
<td>Added Fooda to Dining Options.</td>
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Introduction
The purpose of the student guide is to document the various policies and procedures of English Language Services as well as the rights and privileges of students within the department. This guide includes items relevant to students within the department in addition to offering knowledge about services that help those students. All items are in addition to policies published in student handbooks put forth by Illinois Institute of Technology. Wherein a policy is omitted in this guide or a policy contradicts that of the university’s, our department defaults to the university’s policy. For the most up-to-date Illinois Tech policies and procedures, please visit the Student Affairs Handbook (pdf), which may require logging into MyIIT.

English Language Services
English Language Services is housed within Illinois Tech’s Lewis College of Science and Letters.

English Language Services includes the following programs:
1. English for Design (EFD)
2. English Language Program (ELP) - PESL and ELP Courses
3. Intensive English Program (IEP)
4. Language and Law Pre-Matriculation Program (LLP) - summer only
5. Professional Communication Advancement (PCA)

Mission Statement
The mission of English Language Services is…

To provide engaging English language instruction in a dynamic learning environment relevant to the academic and professional needs of non-native learners.

Illinois Institute of Technology Mission
The mission of Illinois Tech is…

To provide distinctive and relevant education in an environment of scientific, technological, and professional knowledge creation and innovation.

History
Although English Language Services was officially formed in 2015, Illinois Tech’s School of Applied Technology began offering courses in English as a Second Language in 2002 in response to a request from a Korean cohort coming to the university for Information Technology certificates. At that time, short-term certificate programs were created consisting of ESL courses in listening/speaking and writing/vocabulary combined with academic coursework in IT and business as well as optional internships with local Chicago businesses. Within five years, this program grew to support partnerships with a variety of prestigious South Korean and Chinese universities.

In April 2010, Illinois Tech’s Stuart School of Business reached out to the department in order to explore the idea of developing a targeted communication program for international graduate business students. A short time later in the fall of 2010, the Professional Communication Advancement (PCA) Program was launched focusing on offering half-semester English communication courses designed specifically for graduate business students.

In Spring 2011, because of the success of the PCA program and in response to a university demand for a structured method of supporting international student success at Illinois Tech, English Language Services began offering ESL courses to the international student body. By fall of 2012, Proficiency in English as a Second Language (PESL) courses were required for all international graduate students lacking English proficiency. Since 2012, the English Language Program (PESL) has offered two levels—high intermediate and advanced—in Reading and Vocabulary Development, Academic Writing, and Listening Enhancement. Effective Communication courses were added as a requirement in Spring 2013. An undergraduate requirement
was added in Fall 2018 for undergraduates who had not met minimum English language proficiency requirements for admissions.

In Fall 2013, Illinois Tech welcomed a group from the Brazil Scientific Mobility Program for our first English-only program. Because of that, the Intensive English Program (IEP) was formed. In December of 2015, Illinois Tech's IEP was added as one of the SEVP certified programs allowing individual international students to apply and attend the program. Students in the IEP study English 18 hours per week for 12 weeks. The IEP is a four-level program consisting of Listening and Speaking, Reading and Writing, Grammar, and a content-based elective.

In Fall 2014, English Language Services partnered with Institute of Design in order to offer the English for Design program. English for Design combines content-based English instruction with graduate-level design education. The program is taught over two semesters concurrently with coursework in the Design Masters program. Its goal is to help students from outside of the US perfect their English fluency inside, and outside, of the classroom.

In Summer 2016, SAT partnered with Illinois Tech’s Chicago-Kent College of Law to offer a four-week Language and Law Prematriculation (LLP) program for international LL.M students who lacked the necessary English proficiency for admission into the LL.M program. Prior to full matriculation into the LL.M program, students attend law workshops while studying English intensively for ~20 hours per week.

In Spring 2020, Illinois Tech launched a pathway program for students who do not meet minimum criteria for undergraduate and graduate admission. International Year Program students will take a combination of non-credit intensive English courses and for-credit undergraduate courses concurrently allowing students to work toward their degrees while also increasing their English skills.

In June 2020, English Language Services became part of Illinois Tech’s newly launched Lewis College of Science and Letters.

Accreditations, Affiliations, and Memberships
English Language Services (ELS) is accredited by the Commission on English Language Accreditation (CEA) for the period April 2018 through April 2023 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 North Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

Accredited by
[CEA logo]

English Language Services is also affiliated with…
EnglishUSA - http://www.englishusa.org/
World Learning - https://www.worldlearning.org/
NAFSA: Association of International Educators - http://www.nafsa.org
Study Illinois - http://www.studyillinois.info/
Programs

English for Design (EFD)
Courses in the English for Design Program cover a wide range of issues and skills to ensure that students coming from outside of the U.S. will excel in the graduate design programs and in their careers. It is taught over two semesters during the Master of Design program in the same studio space as current ID graduate students. Topics range from essential history to current events in the field of design.

English Language Program
Proficiency of English as a Second Language (PESL/ELP) Courses
English Language Program courses are supplemental English language courses for the undergraduate and graduate programs. They provide a linguistic bridge for currently admitted international students who need improvement with the English language. We offer skill-building courses in academic reading, listening, writing, and oral communication that develop linguistic as well as cultural competence. The English Language Program also serves as additional courses for students matriculating from the Intensive English Program into undergraduate or graduate study.

Intensive English Program (IEP)
The Intensive English Program (IEP) at Illinois Institute of Technology is designed to meet the personal, professional, and academic goals of international students. The program consists of the following:

- 4 levels of instruction, high-beginning to advanced
- Core skills: Listening/Speaking, Reading/Writing, Grammar
- Elective courses: American Culture, Pronunciation, Test Prep (GRE Verbal, TOEFL)
- 18 total hours of class per week = 18 credit hour equivalents
- Classes meet daily Monday to Friday between 8am and 5pm
- 15 students or fewer in a class

International Year Program (Pathway)
International Year students take a combination of non-credit intensive English courses and for-credit undergraduate or graduate courses concurrently allowing students to work toward their degrees while also increasing their English skills.

Language and Law Prematriculation (LLP) Program
Students admitted with conditions to Chicago-Kent College of Law’s LL.M program arrive 30 days before the start of Fall term and attend the Language and Law Prematriculation (LLP) program. The LLP program is a short but intensive English program to acclimate students before beginning their law program. The LLP program includes two English courses provided by English Language Services plus law related activities and lectures provided by Chicago-Kent.

Professional Communication Advancement (PCA)
The Stuart School of Business in Chicago partners with English Language Services to provide the Professional Communication Advancement (PCA) program for international students to receive a customized and targeted approach to communications skill-building. PCA is designed to help students achieve success during their time at Stuart and as they move into the job market and the global business environment. PCA offers a variety of half-semester courses, each targeting specific English-language or communications competencies. Students will take part in customized language advancement studies that meet their personal needs.

Location and Contact Information
English Language Services operates from the Mies Campus. English language courses offered for the Chicago-Kent College of Law and Stuart School of Business are held downtown at the Conviser Law Center.

For general campus information and maps, please visit http://web.iit.edu/about/campus-locations. For a map of Mies Campus, visit http://web.iit.edu/about/main-campus-map.
Arrival Checklist

- Report to the International Center in McCormick Tribune Campus Center (MTCC).
  - Check-in and show passport and I-20 to the International Center.
  - You must have a local Chicago address in order to check in so bring it with you.
- Get Hawk card (student ID with picture) in Hermann Hall, 2nd floor at the ACaPS office.
- Check-in to housing if living on campus.
- Attend the IEP orientation session. Orientation dates can be found on [https://appliedtech.iit.edu/english-language-services/program-calendar](https://appliedtech.iit.edu/english-language-services/program-calendar). Students will be informed of the agenda and location of the orientation closer to arrival.
  - Take an English Language Placement Exam. English language classes will be chosen for students based on their assessment results.
  - Check your schedule on the MyIIT portal before the start of class as classrooms may change.
- Upload your completed immunization verification form to Med Proctor, the Student Health and Wellness Center’s appointment and document verification site. The SHWC is located on the third floor of the IIT Tower. [See immunization page for more information](#).
- Review Student Handbook.
- Buy textbooks.
- Start classes.
- Be successful in classes.
  - Check Blackboard daily.
  - Communicate with instructor and students frequently.
  - Prepare for classes by completing assignments before class.
  - Practice English whenever you can. Getting involved on campus and attending IEP events is a great way to practice!

Quick Reference Guide

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<th>Contact / Location</th>
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<td>Academic Calendar</td>
<td>Registrar Site</td>
<td><a href="http://web.iit.edu/registrar/academic-calendar">http://web.iit.edu/registrar/academic-calendar</a></td>
</tr>
<tr>
<td>Blackboard Help</td>
<td>Galvin Library, Upper Level 312.567.3375 <a href="mailto:supportdesk@iit.edu">supportdesk@iit.edu</a></td>
<td><a href="https://blackboard.iit.edu/">https://blackboard.iit.edu/</a> (tutorials available in Blackboard)</td>
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<td>Service</td>
<td>Information</td>
<td>URL</td>
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<tr>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Bookstore</td>
<td>MTCC 312.567.3120</td>
<td><a href="http://iit.bncollege.com/">http://iit.bncollege.com/</a></td>
</tr>
<tr>
<td>Center for Disability Resources</td>
<td>Tech South 3424 S. State Street Suite 1C3-2 312.567.5744 <a href="mailto:disabilities@iit.edu">disabilities@iit.edu</a></td>
<td><a href="https://web.iit.edu/cdr">https://web.iit.edu/cdr</a></td>
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<tr>
<td>Emergency</td>
<td>911</td>
<td></td>
</tr>
<tr>
<td>English Language Services</td>
<td>IIT Tower 312.567.5220 IIT Tower 10 W. 35th Street 4th Floor 312.567.5220 <a href="mailto:els@iit.edu">els@iit.edu</a></td>
<td>english.iit.edu</td>
</tr>
<tr>
<td>Facilities</td>
<td>312.567.3343</td>
<td><a href="http://facilities.iit.edu/">http://facilities.iit.edu/</a></td>
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<tr>
<td>Health Insurance</td>
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<td><a href="https://web.iit.edu/shwc/insurance">https://web.iit.edu/shwc/insurance</a></td>
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<td>Illinois Tech Student Handbook</td>
<td>Student Affairs Website</td>
<td><a href="https://web.iit.edu/student-affairs/handbook">https://web.iit.edu/student-affairs/handbook</a></td>
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<td>International Center</td>
<td>McCormick Tribune Campus Center (MTCC) Room 202 3201 S. State Street 312.567.3680 <a href="mailto:icenter@iit.edu">icenter@iit.edu</a></td>
<td><a href="http://web.iit.edu/international-center">http://web.iit.edu/international-center</a></td>
</tr>
<tr>
<td>Keating Hall Sports Center</td>
<td>3040 S. Wabash Ave. 312.567.7130</td>
<td><a href="http://www.illinoistechathletics.com/">http://www.illinoistechathletics.com/</a></td>
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<td>Mies Campus Map</td>
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<td><a href="http://web.iit.edu/about/main-campus-map">http://web.iit.edu/about/main-campus-map</a></td>
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<tr>
<td>MyIIT: Email, Blackboard, Rosters, Schedules, Grade Entry, Pay Stubs, etc.</td>
<td>NA</td>
<td><a href="http://my.iit.edu/">http://my.iit.edu/</a></td>
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<td>Office of Technology Services</td>
<td>Galvin Library, Upper Level 312.567.3375 <a href="mailto:supportdesk@iit.edu">supportdesk@iit.edu</a></td>
<td><a href="http://ots.iit.edu/">http://ots.iit.edu/</a></td>
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<td>Program Calendar (IEP)</td>
<td>NA</td>
<td><a href="https://www.iit.edu/els/programs-and-courses/intensive-english-program">https://www.iit.edu/els/programs-and-courses/intensive-english-program</a></td>
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<tr>
<td>Public Safety</td>
<td>Mies Campus Escorts - 312.808.6310 Non-Emergency - 312.808.6300 Emergency - 312.808.6363</td>
<td><a href="http://web.iit.edu/public-safety">http://web.iit.edu/public-safety</a></td>
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<tr>
<td>Registrar</td>
<td>312.567.3100 <a href="mailto:registrar@iit.edu">registrar@iit.edu</a></td>
<td><a href="http://web.iit.edu/registrar">http://web.iit.edu/registrar</a></td>
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<tr>
<td>Office of Residence Life</td>
<td>3241 S. Wabash Ave</td>
<td><a href="http://web.iit.edu/housing">http://web.iit.edu/housing</a></td>
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Policies and Procedures

Academic Honesty
Illinois Tech expects students to maintain high standards of academic integrity. Students preparing for the practice of a profession are expected to conform to a code of integrity and ethical standards commensurate with the high expectations society places upon the practitioners of a learned profession. No student may seek to gain an unfair advantage over another.

The Code of Academic Honesty is detailed online in Illinois Tech Student Handbook (https://web.iit.edu/student-affairs/handbook/fine-print/code-academic-honesty). Other parts of the handbook also contain material and rules that apply to students. Students will be expected to conform to the rules and procedures set forth in the handbook.

Academic Probation
Students who do not pass all classes after their first semester in the program will be required to meet regularly with their academic advisors to work toward progression in the program. Students who do not demonstrate progress by moving up a level in at least one skill area two semesters in a row will be placed on academic probation. Once a student is placed on academic probation, the student will have to demonstrate significant improvement the following semester by passing multiple classes. After demonstrating satisfactory improvement, the student will no longer be considered on academic probation. If the student does not improve and demonstrate progress by passing multiple classes in the program, he or she is subject to dismissal from Illinois Tech. Once dismissed from Illinois Tech, the student would be considered out-of-status according to the Homeland Security guidelines for international F-1 students. If a student is considered out-of-status, he or she is required to return to his/her own country and risk not being able to come back to the U.S. in the future.

Calendar: Important Dates
For important IEP dates such as application deadlines, arrival dates, orientation schedule, program dates, and breaks, please visit the IEP webpage: https://www.iit.edu/els/programs-and-courses/intensive-english-program

Admission Requirements

Intensive English Program Requirements
Students must have the equivalent of a high school diploma and have studied English formally for at least two years. A transcript or mark sheet must be provided as evidence.
English Language Program, International Certificate, International Year, and English for Specific Purposes Requirements
All degree-seeking/certificate students follow the admission requirements from the program for which they were admitted.

Advising
Illinois Institute of Technology offers advising for academic, personal, and immigration needs. English Language Services often serves as the first point of contact to help direct students. Students may make an appointment by emailing els@iit.edu.

Academic
English Language Services offers academic advising in relation to the Intensive English Program. Students should make an appointment by email via els@iit.edu.

Students wishing to continue to university undergraduate and graduate programs upon successful completion of the Intensive English Program may contact the specific department they are interested in to gather information or request assistance from ELS in speaking with the correct person. They may also apply to the program directly using the university's online application (Common App for undergrad). Assistance is available for students applying to the university continuing from the IEP.

Personal: Health and Wellness
Illinois Tech offers health, wellness, and counseling services. As a student of Illinois Tech, you are entitled to a wide variety of programs and services that the Student Health and Wellness Center (SHWC) offers. The Student Health and Wellness Center approaches wellness from a holistic approach that emphasizes the importance of nurturing both the mind and the body. You can find a range of resources and information pertaining to both your physical and mental health by visiting Wellness Resources | Student Health and Wellness Center.

In order to make an appointment to see a health care provider, students may make an appointment through the SHWC Portal as many times per semester as needed, with no office visit charges. Some services require a minimum fee, but these charges are generally much lower than comparable services provided elsewhere. Note: You will need to be logged into MyIIT to access the SHWC portal.

Personal: Counseling
The Counseling Services unit of the Student Health and Wellness Center offers intake assessments, individual and group psychotherapy, psychiatry, and referral services to students currently enrolled at Illinois Tech. Counseling for mental health in the US is normal and very common; many international students experience culture shock and homesickness or issues with time management. It is okay, and encouraged, to seek counseling for these occurrences.

Personal: Emergencies
SHWC also has a list of emergency resources on their website, Emergency Resources | Student Health and Wellness Center. However, for medical or life-threatening emergencies, do not hesitate to call 911 from anywhere in Chicago.

Immigration
For information, resources, and guidance on immigration status, students may speak with the International Center at Illinois Tech. Information and resources can also be found on their website: International Center.

Attendance and Punctuality
It is the student's responsibility to attend all classes and arrive early to start class on time. Instructors will record student attendance for the purpose of immigration status. Students with excessive absences will be reported to the department for immigration purposes.
All courses at Illinois Tech carry the same importance. English language courses are equally as important as major courses in degree programs. Instructors should not ask you to miss a course for any reason. Missing English language courses to attend another course’s activity/event/meeting/trip is not acceptable.

No Late Assignments or Assessments
It is also the student’s responsibility to participate in and/or submit all in-class and take-home assignments or assessments on time. Achievement of the Student Learning Outcomes is measured through these assignments and assessments. Late assignments or assessments will not be accepted. It is the student’s responsibility to maintain an awareness of the grade in the course.

Non-emergency appointments should not be scheduled during class time; however, assignments or assessments related to planned absences are at the discretion of the instructor.

If a student misses a class, it is the student’s responsibility to communicate with the instructor and/or a classmate to find out what was missed: what the assignments were and what work needs to be completed in preparation for the next class meeting. If an assessment or a portion of an assessment is missed due to a documented emergency, it is the student's responsibility to communicate with the instructor within 24 hours of the exam for a solution to be considered.

Extended Absences
For extended absences due to illness or other special circumstances, the student should notify the Student Affairs office. The student may need to provide written documentation of the reason for the absence to the instructor(s). For the university’s full attendance policy, please see section W of https://web.iit.edu/student-affairs/handbook/fine-print/academic-and-department-regulations.

Please note:
● Non-attendance does not constitute an official withdrawal.
● Students may not attend any classes unless they are properly registered for the course.

Schedule Conflicts

Final Exam Conflicts
The Final Exam period is different from the regular class schedule. Check the final exam schedule through the Registrar’s Office: http://www.iit.edu/registrar/important_dates/final_exam_schedule.shtml. The registrar confirms the final exam schedule at least 3 weeks before the final exam period. Students must plan on attending the scheduled final exam day and time. Students should NOT make travel plans until after the Saturday of finals week.

NOTE: IEP Final Exams are typically held the week before the university final exam period. Check the Program Calendar for more information or email els@iit.edu with questions.

Online Courses with In-person Exam Conflicts
Students will sometimes have final exam conflicts with online courses with in-person exams. In this situation, the student should email the instructor with the details of the conflict (date, time, CRNs, A#) so that there is a written record. If the course is an online course with an in-person exam, the student MUST re-schedule the online course exam. The instructor can forward the student’s email to it_online@iit.edu making sure to copy the student and els@iit.edu.

Attendance and Immigration
Please see Immigration and Status.

Blackboard
Blackboard is the course management system used by the university. Teachers are expected to post course materials and maintain their gradebooks on Blackboard. BlackBoard is supported and maintained by Center for
Learning Innovation. Trainings are offered at various times throughout the semester. Help and tutorials are available within Blackboard courses under the Help tab. For immediate assistance with BlackBoard, the help desk can also be reached at 312.567.3375.

**Campus Life**
To find out more information about student organizations and programs for students, please visit the [Office of Campus Life](http://web.iit.edu/campus-life/about-us).

**Classroom Conduct**
The conduct required in ELS courses is the same conduct that would be required in a professional setting (a business meeting, discussion in a university-level course). This means students are expected to participate, ask questions, come up with new ideas, stay focused, and stay alert. For the university’s code of conduct, please visit [https://web.iit.edu/student-affairs/handbook/fine-print/code-conduct](https://web.iit.edu/student-affairs/handbook/fine-print/code-conduct).

**Certificate of Completion**
IEP students receive a certificate of completion for the levels they have completed. Certificates are issued during certificate pick-up at the end of each term. The certificate of completion will include the levels that the student successfully completed. Students may also request a transcript from the university, which will also have all the levels completed as well as the certificate issued. Note: Please wait until the term has completed before requesting a transcript so it is complete and shows level completion.

<table>
<thead>
<tr>
<th>Certificate of Completion</th>
<th>Level Applicable</th>
<th>Grade Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1, 2, 3, or 4</td>
<td>80%: P or S</td>
</tr>
</tbody>
</table>

**Awarding of Certificates**
Towards the end of the semester, students are contacted to see if they plan to continue. For students not continuing or finishing level 4, ELS offers assistance with next steps.

**Changing Programs**
Students who wish to transfer from one program to another should meet with English Language Services to discuss the transfer of credits. In most cases, credit does not transfer and students will need to take another placement exam in order to determine their language abilities and needs. To make an appointment to speak with someone about transferring programs, please email els@iit.edu.

Students may be advised to visit the [International Center Website](https://www.iit.edu/els/about/contact-us) for how any changes may affect their student status. Any changes to a student’s program that results in a change of tuition will follow the refund policy of Illinois Institute of Technology, which can be found at [Credits and Refunds | Student Accounting](https://www.iit.edu/credit-refund). To request a refund, submit this form.

**Complaint/Recommendation, Making a**
Students who have a complaint about any aspect of their experience can file a complaint or provide a recommendation by using the ELS Contact/Feedback Form: [https://www.iit.edu/els/about/contact-us](https://www.iit.edu/els/about/contact-us). Student may use this form to file a complaint for any issue or make a recommendation related to a student’s experience (e.g accommodations, grades, instructors, placement, services, etc.).

**Complaint Process**
Students will receive a confirmation after submitting this form. Complaints are received by the English Language Service’s staff and forwarded on to the Director or Associate Director for review. All complaints are taken seriously and investigated.

If the issue is related to English Language Services, a member of the staff will work to resolve the issue within three business days.
If the issue deals with an external department or company, they will be contacted. A member of the staff will contact the student within three business days; however, the issue may take some time to resolve.

**Placement Appeals**

Students should attend at least two class sessions before appealing course level placement.

1. After attending at least two class sessions, if a student believes placement is incorrect, student should speak with the instructor for advice.
2. If after speaking with the instructor, the student still believes they are incorrectly placed, they should fill out the **ELS Student Contact/Feedback Form**.
3. Incorrect placement will be reviewed by the Director or Associate Director. The student’s assessments will be reviewed and if necessary, the student’s instructors will be consulted.
4. The student may be asked to come in for an interview.
5. An official decision will be made within two business days after the interview.

**Placement appeals must occur during the Add/Drop period.**

**Grade Appeals**

English Language Services has standardized grading components for English language courses. ELS supports its instructors and the grades they award. If a student believes that a grade is not correct or fair, they should follow the procedure below:

1. Students should first speak with their instructor. The instructor should be able to explain why that grade was awarded.
2. If the student still feels the grade is not correct or fair, they should fill out the **Contact/Feedback Form**.
3. Grade appeals will be reviewed by the Director or Associate Director, and the instructor will be consulted.
4. An official decision will be made within three business days after the official complaint was made. All decisions are final.

Grade appeals are not accepted after the Add/Drop date of the next semester. Grade appeals for non-English courses follow the university’s grade appeal policy (Section G. Change of Grade).

**Curriculum and Student Achievement**

The curriculum and achievement scale can be found within each course syllabus. For the full ELS scope of curriculum, you may view the **ELS Curriculum Catalog**.

**Syllabi**

Students receive a syllabus - printed or electronic - for each course they are enrolled in. Syllabi contain goals, objectives, student learning outcomes, grading components, grading percentages, and course policies as defined by the department. The syllabus will outline what student will learn.

**Please note**: Students should keep a copy of all of their course syllabi for their records. If you return to your home institution or if you transfer to another university/school/college, you may be asked to provide a syllabus for each course.

**Assessments**

Students are assessed on Student Learning Outcomes outlined in the syllabi or the **ELS Curriculum Catalog**.

**Dining Options**

English Language Services is not endorsing any of these organizations or their beliefs. This section serves as a reference for dining options in the area. On campus options include:

- MTCC: The Commons (student cafeteria), Center Court Café, Global Grounds, and 7-11
- Illinois Tech Tower: 10 West Café
- Kaplan Institute: Anderson’s Café
Various dining options exist off campus on 31st, 33rd, and 35th streets. One popular dining option is Krishna lunch, a group that delivers pre-ordered vegetarian dishes to campus. Join their mailing list, Krishna Lunch, to get email reminders. Also popular is Fooda, an office lunch service, that has a different popup restaurant each day in the IITRI Center located next to the Tower at 3440 S Dearborn. You can sign up to receive their daily menu on www.fooda.com or through their phone app - the location is listed as 3440 S Dearborn.

Disabilities
Reasonable accommodations will be provided to qualified individuals with physical or mental disabilities. The written form/documentation to request such an accommodation may be found on the Human Resources Portal accessible through MyIIT.

Reasonable accommodations will be made for students with documented disabilities. In order to receive accommodations, students must first schedule a meeting to request accommodations prior to obtaining a letter of accommodation from the Center for Disability Resources, which will be shared with your instructors. The Center for Disability Resources (https://web.iit.edu/cdr) can be contacted at 312-567-5744 or disabilities@iit.edu.

Electronic Devices
Personal use of electronic devices is not allowed during in-person class sessions unless used in a specific activity with instructor permission. Therefore, all cell phones, laptops, iPads, and electronic dictionaries must be put away before class. If there is an urgent call, one should quietly leave the classroom to answer it. Policy does not apply to virtual courses meeting remotely.

Email Communication
All faculty and students must use their official Illinois Tech email address to contact Illinois Tech faculty, staff, and students. Faculty and students are responsible for checking their emails regularly. Emails from personal accounts will not be accepted. When referencing a student, emails between employees of the university must include the student CWID (A#).

English Language Requirements
English Language Services’ programs are intended for students with beginning to advanced level language abilities depending on the individual program. The Intensive English Program is intended for high beginners to low-advanced language students. The English Language Program (PESL courses) and English for Specific Purposes programs (PCA and English for Design) are intended for intermediate to advanced language students.

Expulsion
Students can be expelled for the following reasons pending the campus judicial process: plagiarism, forgery, harassment, physical abuse, possession/use of firearms, theft/damage to property, and violation of federal/state/municipal laws. Please note this is not an exhaustive list of reasons for expulsion. See university Student Handbook for more information.

Faculty
English Language Services hires faculty with at least an M.A. degree in TESOL or Linguistics. Other qualifications include...

- Two years English language teaching experience at post-secondary level
- Ability to effectively teach all courses and all levels in the program
- Availability to teach courses at Illinois Tech Mies or Conviser Campuses weekdays from 8:00am-9:00pm
- Demonstrated commitment to remaining current in the field of TESOL
- Excellent interpersonal and intercultural skills in order to work as part of a team within the program, department, and the university at large
● Familiarity with and willingness to use innovative approaches to language learning including project-based, task-based, flipped classroom learning, and experiential learning
● Intercultural competence (cultural sensitivity and ability to work with students from different cultural backgrounds)
● Proven ability to effectively integrate technology into classroom instruction; including teaching virtual courses when necessary
● Strong English language abilities

In addition, most instructors have...

● At least one year living in non-English speaking country (study abroad, Peace Corps, teaching English, working internationally)
● Experience learning a second language
● Experience with CEA accreditation
● Familiarity with Blackboard and other language learning technologies
● Five or more years TESOL experience in higher education
● Experience in content-based area (Architecture, Business, Design, Engineering) for an English for Specific Purposes course

In order for instructors to stay current in the field of English language instruction, ELS provides ample resources and professional development opportunities.

Family Educational Rights and Privacy Act (FERPA)
The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. Students may complete the FERPA Release Form to grant permission to release all or part of their records to specific individuals, including their parents.

FERPA provides that educational institutions, such as post-secondary institutions, may disclose education records or personally identifiable information from such records only if an eligible student has provided prior written consent, except in several specified circumstances. An "eligible student" is one who is at least 18 years of age or attends a post-secondary institution. The term "education records" is broadly defined as those records that are 1) Directly related to a student; and 2) Maintained by an educational agency or institution or by a party acting for the agency or institution.

For more information on FERPA, please visit here for Illinois Tech’s FERPA policy.

Student Record Policy
Illinois Institute of Technology respects the rights of privacy of its students and acknowledges the responsibility to maintain confidentiality of personally identifiable educational records. The following policies and procedures will be followed in regard to such records.

Illinois Tech has adopted a policy of not disclosing personally identifiable records of a student without his or her prior written consent, except in the following instances:

● To school officials, including teachers, within the educational institution who have a legitimate educational interest.
● To officials of another school in which the student seeks or intends to enroll, provided that a documented attempt will be made to notify the student of intended disclosure prior to submission of such information.
● To certain authorized representatives of the United States and state agencies who require such information to carry out lawful functions.
● In connection with the student's application for or receipt of financial aid.
● To organizations conducting studies for, or on behalf of, educational agencies or institutions, if these studies are conducted in a manner that will not permit the personal identification of students and if the information will be destroyed when no longer needed for the purpose for which it is conducted.
● To accrediting organizations in order to carry out their accrediting functions.
● To comply with a judicial order or lawfully issued subpoena.
● To appropriate parties in health or safety emergencies.
● To parents of dependent Illinois Tech students, as defined in Section 152 of the Internal Revenue Code of 1986.
(See FERPA certification section for more information)

Students and former students of Illinois Tech shall be granted access to all of their personally identifiable educational records originated at Illinois Tech or submitted to Illinois Tech in connection with their admission, employment, or the granting of financial assistance with the following exceptions:

● Notes or records of instructors, advisors, or counselors that would not be shown to any other individual except another faculty member, an advisor, or a teaching assistant.
● For records involving other individuals (e.g. course grade lists), only that portion applicable to the respective student will be disclosed.
● Records or statements supplied by individuals within or outside Illinois Tech and other educational institutions or agencies that have been submitted under the assumption of confidentiality in connection with the admission, employment, or provision of financial assistance, including financial statements provided by parents for the purposes of supporting the student's application for financial aid; letters of recommendation written prior to January 1, 1975; and letters of recommendation written after January 1, 1975 for which the student has signed a waiver of the right to inspect the letter.
● Records of medical or psychological tests or treatment of the student. Nevertheless, the student has the right to obtain a professional explanation of information in such records and to request that the records be referred for inspection to another qualified professional of the student's choice.
● For records originating at Illinois Tech, any person or organization having the right of access to any educational record may obtain a copy of that record at a reasonable fee. In general, Illinois Tech will not provide to anyone, other than authorized faculty and staff at Illinois Tech, copies of any items in a student's educational record that have been submitted by individuals or organizations outside Illinois Tech; such copies should be requested from the source from which the record originated.

Students and former students of Illinois Tech may make an appointment to inspect individual educational records during regular office hours. To make an appointment, please contact the Office of the Registrar at 312.567.3100 or registrar@iit.edu, located at IIT Tower, 10 W. 35th Street, 2nd Floor, Chicago, IL 60616.

Students have the right to petition to amend educational records and, if this petition is denied, they have the right to request a hearing. Written procedures for requesting both actions are available from the Office of Student Affairs.

How does FERPA apply to English Language Services, its students, and employees?
The minute a student registers for a course after being admitted, FERPA takes effect. This means no student information should be disclosed to anyone outside the university other than that student without the student's prior consent. Information can be shared between any employee of the university.

● For staff, this means no information or identifying information about the student should be disclosed or posted. The student's person should be verified before inquiries are answered. Written inquiries from the student via their university supplied email are considered verified.

Grading
Please check the syllabus for the most current grading policies, scale, and components. In order to pass a course, the student must receive 80% or better. Students are kept aware of their grades on Blackboard.
IEP Students are required to make progress in order to maintain their immigration status. Students who do not progress to the next level are only able to repeat the level 2 times maximum. If a student fails to pass a level after 3 attempts, the student’s immigration status may be terminated.

Attendance and other indirect measures may not be included in the grade; however, instructors are required to track and report each student’s attendance for immigration purposes.

**Grading Scales***

<table>
<thead>
<tr>
<th>S (Satisfactory), P (Pass)</th>
<th>80%-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>U (Unsatisfactory), F (Fail)</td>
<td>below 80%</td>
</tr>
</tbody>
</table>

Grades are posted throughout the term in Blackboard. S/U or P/F grades are posted on your Illinois Tech transcript and do not count toward your GPA. If the course is an admission and/or graduation requirement for students, successful completion is required for graduation/program completion.

**Grade Reports**

Instructors are required to maintain grades in Blackboard so that students may see their progress. Students are required to check their grades frequently and maintain good standing. When the semester ends, grades are officially submitted to MyIIT. On MyIIT, students are able to download an unofficial copy of their transcript, or they may request an official transcript for pickup or delivery.

**Level Progression**

Students who have successfully passed their courses are able to progress to the next level or sequence of courses.

- In order to **pass a course**, a student must earn an 80% overall grade for that class.
- In the IEP, students may be promoted to the next level of each course upon successful completion of that class as long as the difference between levels of courses is only one. For example, a student cannot take Level 3 Listening/Speaking and Level 1 Reading/Writing because there is a difference of more than one level.
  - In the case where IEP students take different levels of courses, students may need to repeat classes that were successfully completed in past semesters to maintain status for immigration purposes and because we only offer four levels currently.
IEP Pass/Fail Policy Examples

Below is an example of a student initially placed into IEP Level 2 courses. The **bold underlined sections** represent examples of a student failing one or more courses and the outcomes of that.

<table>
<thead>
<tr>
<th>Placement</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>3rd Semester</th>
<th>4th Semester</th>
<th>5th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student arrives, takes assessment exams, and places into IEP Level 2.</td>
<td>Student passes Listening and Speaking (L/S) Level 2.</td>
<td>Student takes L/S Level 3. Student passes.</td>
<td><strong>Student repeats L/S Level 3 because R/W Level 2 was NOT passed and the difference can only be 1 level. Student passes.</strong></td>
<td><strong>Student repeats L/S Level 4 for immigration purposes. Student passes.</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Student does NOT pass Reading and Writing (R/W) Level 2.</strong></td>
<td><strong>Student repeats R/W Level 2. Student does NOT pass.</strong></td>
<td><strong>Student repeats R/W Level 2. Student passes.</strong></td>
<td><strong>Student takes R/W Level 3. Student passes.</strong></td>
<td><strong>Student takes R/W Level 4. Student passes.</strong></td>
</tr>
</tbody>
</table>

Program Progression / Path to University

The following diagram represents the progression through the IEP to the university.

![IEP Level 1](#)

IEP Level 1
Average grade percentage is above 80%.

![IEP Level 2](#)

IEP Level 2
Average grade percentage is above 80%.

![IEP Level 3](#)

IEP Level 3
Average grade percentage is above 80%.

![IEP Level 4](#)

IEP Level 4
Average grade percentage is above 60%.

Students admitted to Illinois Tech may progress to university if all grade percentages are above 80%. Qualified students must take respective undergraduate / graduate / business placement exams (assessments) at the end of the term to be documented on the student’s record since additional English courses may still be required after enrolling in a degree program.

![University](#)

University
Must apply, meet admission requirements, and be accepted in order to be able to attend.

Health Insurance Requirement Policy

Doctor visits and hospital stays in the U.S. can be very expensive, and it is a requirement that all students have adequate health insurance. Students are required to purchase the student health insurance policy or to submit proof of equivalent insurance before the end of the first week of classes. This requirement applies to students who are registered for 1 or more credit hours. The premium for the insurance will be added to student
tuition and fees as a charge. To avoid this charge, submit proof of comparable coverage online, before the deadline at: https://web.iit.edu/shwc/insurance/enrollment-and-premium-information.

F1 and J1 students may only waive Illinois Tech’s coverage with proof of comparable U.S. employer provided insurance. Once a waiver is accepted, you will receive email confirmation and it will be valid until the end of the current school year. Other students, spouses, and dependents of students may participate in the student health program, if desired. Students should consult the Student Health and Wellness Center online at www.iit.edu/shwc.

**Hours of Instruction**

Students in the Intensive English Program must attend 18 hours of class per week, M-F 8am-5pm. In order to maintain good standing for immigration purposes, ELS requires 90% attendance. Students in other programs must follow the requirements of their programs.

**Immigration and Status**

English Language Services defers to the International Center on matters related to immigration status. Please visit their website at http://web.iit.edu/international-center. For information on maintaining status, please visit http://web.iit.edu/international-center/current-students/maintaining-status. There are two important criteria that English Language Services monitors:

1. **Attendance** - According to regulation, English Language Services must report students who fail to have regular attendance. English Language Services may report students who are not attending at 90% of the time.
2. **Grades** - According to regulation, students must demonstrate progress in their studies in order to maintain their immigration status. Students who do not progress to the next level are only able to repeat the level 2 times maximum. If a student fails to pass a level after 3 attempts, the student's immigration status may be terminated.

**Immunization Requirements and Records**

Illinois State law requires university students who are enrolled in at least one-credit hour to be immunized against certain communicable diseases. You are required to submit proof of immunization to the Student Health and Wellness Center. The SHWC clinical staff can provide the appropriate immunizations should you need them for a nominal fee.

**Leave of Absence**

Students who need to leave without completing the semester should contact els@iit.edu to discuss options. A leave of absence is not granted for all circumstances and does not guarantee a refund.

**Office Hours**

Office hours are by appointment only. Please email the staff or faculty member directly or contact els@iit.edu.

**Parking**

All vehicle owners parking on Illinois Tech property (except in designated visitor parking) must register their vehicles with the Access, Card, and Parking Services Office (Hermann Hall, 201) and purchase a parking block or permit. Please see Maps and Directions | Access, Card, and Parking Services for the parking map.

Parking lots are designated for students, faculty, staff, or visitors, and there are many no-parking zones. Please see Parking Policy | Access, Card, and Parking Services for the full parking policy.

For added security for vehicles, personal possessions should not be left in view. Valuables should be placed in the trunk and all doors should be locked.
Placement

IEP Course Placement
All IEP students take a placement exam when they arrive to determine which of the four IEP levels they place into. Students in the IEP are initially placed into all courses in a given level; students are not allowed to be initially placed into different levels according to skill. The initial placement is based on the internal policy related to the overall placement and the weight of each skill.

International Certificate Students
International Certificate students are also required to take the IEP placement exam to determine their levels. International students register for 1 core course (Reading and Writing or Listening and Speaking) per semester in line with their placement.

International Year Students
International Year students are also required to take the IEP placement exam to determine their levels. International students register for 2 core courses (Reading and Writing and Listening and Speaking) per semester in line with their placement.

ELP Course Placement
There are several placement exams that newly admitted international students may have to take: reading, writing, listening, and speaking. Placement exams are given 1-2 weeks prior to the start of the fall and spring semesters as well as by appointment for certain circumstances. Students are tested and placed in level 1 or level 2 of the course. Students can waive out of a course in a specific skill area if they score high enough on the placement test.

Graduate Students
Graduate students are required to take placement exams according to the English Language Proficiency criteria outlined by Admissions at http://admissions.iit.edu/graduate/apply/english-proficiency-requirements. An ESL Assessment Hold is placed on their account and they are not able to register for academic courses until they take the placement exams. If graduate students have to take more than one English language (PESL/ELP) course, they take one course per semester until they complete the requirement. Should a student wish to take more than one course per semester, that student may request to do so by emailing els@iit.edu. All English language courses count toward the student's full time hours required for immigration purposes (9 hours).

Undergraduate Students
Undergrad students are required to take placement exams according to the English Language Proficiency criteria outlined by Admissions at https://admissions.iit.edu/undergraduate/apply/international-student-english-proficiency-requirement. Undergraduate students who are admitted with requirements are required to take the reading, listening, speaking, and writing placement exams to determine which level of courses they must take. Undergrads who are required take two courses per semester until they have passed level 2 of all skill areas.

Undergrads who are not required are highly recommended to test to determine if they would benefit from additional English language instruction and support. The results of the placement exams will indicate which level of the courses they may want to consider taking.

All English language courses count toward the student's full time hours required for immigration purposes (12 hours) and are bundled in with full-time undergrad tuition and do not cost extra.
PCA Course Placement
Stuart School of Business students do not take PESL/ELP courses. All new international graduate students of the Stuart School of Business are required to participate in in-person English Language Placement Exams (Assessments) immediately after arriving on campus. Any course requirements resulting from the placement exams become part of the student's graduation requirements and can not be waived. Students take a maximum of four half-semester courses in the program as part of their graduation requirements. Please visit http://stuart.iit.edu/pca for information on PCA course requirements, assessment (placement exam), and placement as well as other Frequently Asked Questions.

Plagiarism

The code of conduct governing writing by students at Illinois Tech requires original writing, prohibits plagiarism, and provides severe sanctions for plagiarism. Original writing consists of thinking through ideas and expressing them in your own way. If the ideas are from other sources, use footnotes or other citation methods to indicate the source of the ideas. Plagiarism is the act of passing off someone else’s work or ideas as your own whether written or spoken. The sanctions include, but are not limited to, expulsion and the imposition of a punitive grade of ‘E’.

Programs of Study
See Programs in Introduction.

Public Safety
The Illinois Tech Office of Public Safety can be reached at the following numbers:

- Mies Campus Escorts - 312.808.6310
- Non-Emergency - 312.808.6300
- Emergency - 312.808.6363 (store this number in your cell phone) or 911

Illinois Tech Alert
Register at http://web.iit.edu/iitalert. Illinois Tech Alert is a mass instant notification system for emergency situations, weather emergencies, school closings, etc. (Type in Illinois and choose Illinois Institute of Technology from the drop down menu in order proceed with registration.)

Referrals
English Language Services is currently not affiliated with any third party agents. The university’s admissions department currently recruits students.

English Language Services has a policy that students can not get compensated financially for referring new students to any program. In addition, current students are not eligible for a reduction in tuition for referring students who take English courses.

Refunds
ELS follows the refund policy of the university, which can be found at Credits and Refunds | Student Accounting.

Registration
IEP / International Year / International Certificate Registration
Students will be able to register themselves after they have taken all of the necessary placement exams. Students are registered by level.
ELP and ESP Registration
Students are typically automatically/administratively registered based on placement exam scores. In some cases, students will be asked to register themselves for their required English courses.

Self-selected Students and External Clients
For students not required but who choose to opt into English language courses, they must request to be registered by English Language Services via els@iit.edu. ELS works with the Registrar to add the course to the student’s record.

Room and Board
Each student is responsible for arranging his or her own housing. Students may choose to live on-campus or in off-campus housing. If on-campus housing is desired, students must arrange housing on Mies (Main) Campus by working directly with Office of Residence Life to reserve a room and/or meal plan. Students living in dorms must also have one of the Illinois Tech meal plans. Information on types of room and meal plans can be found at http://www.iit.edu/housing. All housing fees must be paid in full by the start of the program.

Students choosing to live off-campus will have to contact the off-campus residence directly for any inquiries and to make all arrangements including but not limited to amenities, housing lease, costs, and payment. Sponsored or Study Abroad students may have restrictions on the choice of housing/dorm and meal plan; please refer to the sponsoring agency or home university for accurate information.

Sexual Harassment
A complaint alleging violation of the policy prohibiting sexual harassment may be filed with the Office of Student Affairs or the Title IX Coordinator by any person who has been the subject of such harassment. The privacy of complainant and those accused of violating this policy shall be protected throughout proceedings to the extent possible. Upon request of any party, at any time during the proceedings, meetings and hearings shall be closed. All reasonable measures will be taken to assure that no one involved in any complaint, investigation, or remedy shall suffer retaliation as a result of the proceedings. Learn more here.

Student Activities, Events, Excursions, and Travel (Field Trips)
Illinois Tech offers an abundance of on-campus activities and events. By accepting your admittance to Illinois Tech, you are stating that you understand the risks involved in activities, events, and field trips and assume responsibility for your well-being. Activities, events, and field trips are voluntary for students if there are costs involved and as there are risks involved in travel whether local or long distance.

Instructors sometimes plan to take students on an off-campus field trip for experiential learning purposes. Each student will need to fill out the Assumption of Risk and Release form for Illinois Tech Students, Faculty, and Staff, which can be located at Field Trip Form. The instructor should be able to access this list of students' contact information and emergency contact list during the field trip, so please make sure to provide that to your instructor.

If field trips are scheduled outside of the regularly scheduled class, and students choose not to attend, they should not be penalized for their absence. Any related assignments should be adjusted to accommodate those students. Note: Field trips outside of class may be considered an official part of the course, which is acceptable if all students are aware of the dates in advance and agree to them and provided they are not in conflict with other courses in which the student may be enrolled. In those cases, students are required to attend.

Student Organizations
Getting involved on campus is one the best, and most fun, ways to increase your English and cross-cultural communication skills. Illinois Tech students have formed hundreds of organizations (clubs) that students can join. In order to sign up, please visit HawkLink to discover more ways to get involved on campus. If you need help finding a student organization that interests you, please reach out to us at els@iit.edu.
Textbooks/Materials
Students are required to purchase any required textbooks and materials. Textbooks/materials should be new copies without prior writing in them. Used copies are not advised and may not be allowed in class. Electronic books are allowed for virtual/online courses but hard copies are recommended for all ELS courses.

Title IX
Please see Sexual Harassment.

Transportation
Public Transit Options
Illinois Tech’s Mies Campus is easily accessible from the Green Line (35th/IIT/Bronzeville stop), Red Line (Sox-35th stop), State Street Bus, and 35th Street Bus. Visit the Chicago Transit Authority site (http://www.transitchicago.com/) for schedules. Transportation from the suburbs is also available via the Metra Rail (www.metrarail.com).

Transferring to Undergraduate or Graduate Programs
After successful completion of the 3rd level of the Intensive English Program, if students wish to apply to undergraduate/graduate programs at Illinois Tech, they will begin the application process of their program(s) of interest. The student needs to meet all admission requirements for those programs, which typically includes successful completion of level 4 of the IEP. An official application must be submitted to the program, and all deadlines must be followed. Some departments will waive the TOEFL requirement given approval of instructor or director/associate director and/or an admission interview.

For information on transferring into Illinois Tech from another school, please visit the International Center’s website: Transferring to Illinois Tech | International Center.
For information on transferring from Illinois Tech to another school, please visit the International Center’s website: http://web.iit.edu/international-center/current-students/maintaining-status/transfer-out.

Travel to Chicago
Chicago has two airports: O’Hare International Airport (ORD) and Midway International Airport (MDW). Illinois Institute of Technology is accessible from both airports. To learn more about the airports, visit www.flychicago.com.

Tuition and Fees (Costs)
For the most current tuition and fees for the Intensive English Program, please visit https://www.iit.edu/els/programs-and-courses/intensive-english-program. Students enrolled in other programs should visit the Student Accounting website: Current Tuition 2020 - 2021 | Student Accounting.

Payments
Full tuition is due on or before the Last Day to Add/Drop with No Tuition Charges. If the student is making payment from a domestic checking or savings account, payment can be made online through the MyIIT portal Finances tab by following the Manage My Student Account link. Students select electronic check and use their bank routing and account numbers—there is no fee for making electronic check payments. If the student is making payments from an international bank account, Illinois Tech has partnered with Flywire to facilitate international wire transfers. Students should visit Flywire and select their country to get started. They will receive wire transfer instructions by email. More information on payment options can be found on the Student Accounting Office website www.iit.edu/bursar. For students choosing to withdraw from the program, transfer to a different school, or shorten the length of their program, refer to the refund policy of the university, which can be found at https://web.iit.edu/student-accounting/payments/payment-policy/credits-and-refunds.
Tutoring, English and communication

English Language Services publishes a list of professional faculty tutors on its Student Resources webpage. Faculty may not be paid to tutor a student currently enrolled in classes in which that faculty member is teaching.

Writing Center

Illinois Tech students can seek assistance with written and oral assignments at the Illinois Tech Writing Center, a student self-referral service located in Siegel Hall, rooms 232–233. The Writing Center provides one-on-one, 30–minute conferences for undergraduate and graduate students. All tutor-student conferences are confidential and not linked to classroom instructors. To check availability or to make an appointment, visit TutorTrac.