

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad%20Students\\_5.31.17.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	405	178	0	0
Other first-year, degree-seeking	122	59	15	4
All other degree-seeking	1,407	674	103	31
<b>Total degree-seeking</b>	<b>1,934</b>	<b>911</b>	<b>118</b>	<b>35</b>
All other undergraduates enrolled in credit courses	16	21	73	36
<b>Total undergraduates</b>	<b>1,950</b>	<b>932</b>	<b>191</b>	<b>71</b>
<b>Graduate</b>				
Degree-seeking, first-time	622	476	94	62
All other degree-seeking	923	708	271	155
All other graduates enrolled in credit courses	2	3	40	15
<b>Total graduate</b>	<b>1547</b>	<b>1187</b>	<b>405</b>	<b>232</b>
Total all undergraduates				3,144
Total all graduate				3,371
<b>GRAND TOTAL ALL STUDENTS</b>				<b>6,515</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	74	533	533
Hispanic/Latino	123	528	528
Black or African American, non-Hispanic	34	163	165
White, non-Hispanic	227	1,141	1,152
American Indian or Alaska Native, non-Hispanic	1	2	2
Asian, non-Hispanic	91	472	478
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	22	107	107
Race and/or ethnicity unknown	10	85	178
<b>TOTAL</b>	<b>583</b>	<b>3,032</b>	<b>3,144</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2018 to June 30, 2019**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	600
Postbachelor's certificates	
Master's degrees	1437
Post-Master's certificates	
Doctoral degrees – research/scholarship	104
Doctoral degrees – professional practice	229
Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2013 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	139	85	239	463
<b>Formerly B5</b>	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	2	1	4
<b>Formerly B6</b>	C- Final 2013 cohort, after adjusting for allowable exclusions	138	83	238	459
<b>Formerly B7</b>	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	51	33	98	182
<b>Formerly B8</b>	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	33	16	70	119
<b>Formerly B9</b>	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	7	4	9	20
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	91	53	177	321
<b>Formerly B11</b>	H - Six-year graduation rate for 2013 cohort (G divided by C)	66%	64%	74%	70%

**Fall 2012 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>Formerly B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	137	77	192	406
<b>Formerly B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	3	3
<b>Formerly B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	137	77	189	403
<b>Formerly B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	47	25	78	150
<b>Formerly B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	38	25	66	129
<b>Formerly B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	5	3	5	13
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	90	53	149	292
<b>Formerly B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	66%	69%	79%	72%

**For Two-Year Institutions**

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

**2016 Cohort**

<b>B12</b>	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	

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B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2015 Cohort**

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	88.16%
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