### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### C1-C2: Applications

**C1 First-time, first-year (freshman) students**: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total first-time, first-year (freshman) men who applied</td>
<td>4268</td>
</tr>
<tr>
<td>Total first-time, first-year (freshman) women who applied</td>
<td>2252</td>
</tr>
<tr>
<td>Total first-time, first-year (freshman) men who were admitted</td>
<td>2703</td>
</tr>
<tr>
<td>Total first-time, first-year (freshman) women who were admitted</td>
<td>1607</td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) men who enrolled</td>
<td>337</td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) men who enrolled</td>
<td>6</td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) women who enrolled</td>
<td>162</td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) women who enrolled</td>
<td>0</td>
</tr>
<tr>
<td>Total first-time, first-year (degree-seeking) who applied</td>
<td>6520</td>
</tr>
<tr>
<td>Total first-time, first-year (degree-seeking) who were admitted</td>
<td>4310</td>
</tr>
<tr>
<td>Total first-time, first-year (degree-seeking) who enrolled</td>
<td>505</td>
</tr>
</tbody>
</table>

#### C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a policy of placing students on a waiting list?</td>
<td>X</td>
</tr>
<tr>
<td>If yes, please answer the questions below for <strong>Fall 2021</strong> admissions:</td>
<td></td>
</tr>
<tr>
<td><strong>WAITING LIST</strong></td>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Number of qualified applicants offered a place on waiting list:</td>
<td></td>
</tr>
<tr>
<td>Number accepting a place on the waiting list:</td>
<td></td>
</tr>
<tr>
<td>Number of wait-listed students admitted:</td>
<td></td>
</tr>
<tr>
<td>Is your waiting list ranked?</td>
<td>Yes No</td>
</tr>
<tr>
<td>If yes, do you release that information to students?</td>
<td></td>
</tr>
<tr>
<td>Do you release that information to school counselors?</td>
<td></td>
</tr>
</tbody>
</table>

#### C3-C5: Admission Requirements

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking**

- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended**

<table>
<thead>
<tr>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
</table>
Total academic units | 15 | 19
--- | --- | ---
English | 4 | 4
Mathematics | 4 | 4
Science | 3 | 3
Of these, units that must be lab | 0 | 2
Foreign language | 0 | 2
Social studies | 2 | 2
History | 0 | 2
Academic electives: Computer Science | 1
Visual/Performing Arts | 1
Other (specify)

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students

- Open admission policy as described above for all students
- Selective admission for out-of-state students
- Selective admission to some programs
- Other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time,  

<table>
<thead>
<tr>
<th>Academic</th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigor of secondary school record</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Essay</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nonacademic</th>
<th>Very Important</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Geographical residence</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking students?

Yes | No
---|---
Yes | No

C8A If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission decisions:

<table>
<thead>
<tr>
<th>ADMISSION</th>
<th>Require</th>
<th>Recommend</th>
<th>Require for Some</th>
<th>Consider if Submitted</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### ACT Only

| SAT Only | SAT and SAT Subject Tests or SAT Subject Tests | [x] |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

- [ ] ACT with writing required
- [x] ACT with writing recommended
- [ ] ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- [ ] SAT with Essay component required
- [ ] SAT with Essay component recommended
- [x] SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

<table>
<thead>
<tr>
<th>SAT essay</th>
<th>ACT essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>For admission</td>
<td></td>
</tr>
<tr>
<td>For placement</td>
<td>[x] [x]</td>
</tr>
<tr>
<td>For advising</td>
<td>[x] [x]</td>
</tr>
<tr>
<td>In place of an application essay</td>
<td></td>
</tr>
<tr>
<td>As a validity check on the application process</td>
<td>[x] [x]</td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
</tr>
<tr>
<td>Not using essay component</td>
<td></td>
</tr>
</tbody>
</table>

C8D In addition, does your institution use applicants’ test scores for academic advising?

- [ ] Yes
- [ ] No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

- Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

<table>
<thead>
<tr>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
</tr>
<tr>
<td>ACT</td>
</tr>
<tr>
<td>SAT Subject Tests</td>
</tr>
<tr>
<td>AP</td>
</tr>
<tr>
<td>CLEP</td>
</tr>
<tr>
<td>Institutional Exam</td>
</tr>
<tr>
<td>State Exam (specify):</td>
</tr>
</tbody>
</table>
C9-C12: Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer.

C9  Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Composite</td>
<td>1230</td>
<td>1400</td>
</tr>
<tr>
<td>SAT Evidence-Based Reading and Writing</td>
<td>600</td>
<td>680</td>
</tr>
<tr>
<td>SAT Math</td>
<td>630</td>
<td>730</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>26</td>
<td>32</td>
</tr>
<tr>
<td>ACT Math</td>
<td>26</td>
<td>32</td>
</tr>
<tr>
<td>ACT English</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td>ACT Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Evidence-Based Reading and Writing</th>
<th>SAT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>18.59%</td>
<td>44.22%</td>
</tr>
<tr>
<td>600-699</td>
<td>57.29%</td>
<td>40.20%</td>
</tr>
<tr>
<td>500-599</td>
<td>20.60%</td>
<td>15.08%</td>
</tr>
<tr>
<td>400-499</td>
<td>3.52%</td>
<td>0.50%</td>
</tr>
<tr>
<td>300-399</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>200-299</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td>25.63%</td>
</tr>
<tr>
<td>1200-1399</td>
<td>36.28%</td>
</tr>
<tr>
<td>1000-1199</td>
<td>18.09%</td>
</tr>
<tr>
<td>800-999</td>
<td>0.00%</td>
</tr>
<tr>
<td>600-799</td>
<td>0.00%</td>
</tr>
<tr>
<td>400-599</td>
<td>0.00%</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>42.16%</td>
<td>46.08%</td>
<td>42.16%</td>
</tr>
<tr>
<td>24-29</td>
<td>50.98%</td>
<td>40.20%</td>
<td>51.96%</td>
</tr>
<tr>
<td>18-23</td>
<td>5.88%</td>
<td>13.73%</td>
<td>1.96%</td>
</tr>
</tbody>
</table>
### C10

**Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top tenth of high school graduating class</td>
<td>43%</td>
</tr>
<tr>
<td>Percent in top quarter of high school graduating class</td>
<td>80%</td>
</tr>
<tr>
<td>Percent in top half of high school graduating class</td>
<td>98%</td>
</tr>
<tr>
<td>Percent in bottom half of high school graduating class</td>
<td>2%</td>
</tr>
<tr>
<td>Percent in bottom quarter of high school graduating class</td>
<td>0%</td>
</tr>
<tr>
<td>Percent of total first-time, first-year (freshmen) students who submitted</td>
<td>34%</td>
</tr>
</tbody>
</table>

### C11

**Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school class**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who had GPA of 4.0</td>
<td>56.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.75 and 3.99</td>
<td>17.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.50 and 3.74</td>
<td>14.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.25 and 3.49</td>
<td>9.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.00 and 3.24</td>
<td>2.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.50 and 2.99</td>
<td>1.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.0 and 2.49</td>
<td>1.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 1.0 and 1.99</td>
<td></td>
</tr>
<tr>
<td>Percent who had GPA below 1.0</td>
<td></td>
</tr>
</tbody>
</table>

Totals should = 100%

### C12

**Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who had high school class**

- Percent of total first-time, first-year (freshmen) students who submitted: 3.84%
- Percent of all enrolled, degree-seeking, first-time, first-year (freshmen) students who had high school class: 91.88%

### C13-C20: Admission Policies

#### C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

- Does your institution have an application fee? Yes No
- Amount of application fee

#### C14 Application closing date

- Does your institution have an application closing date? Yes No

### C15-C20: Admission Policies

#### C16 Application Process

- Does your institution have an application process? Yes No

#### C17 Application Review

- Does your institution have an application review process? Yes No

#### C18 Application Decision

- Does your institution have an application decision process? Yes No

#### C19 Application Submission

- Does your institution have an application submission process? Yes No

#### C20 Application Date

- Does your institution have an application date? Yes No

---

**CDS-C Page 5**
**Common Data Set 2021-2022**

<table>
<thead>
<tr>
<th>Date</th>
</tr>
</thead>
</table>
| Application closing date (fall)          | 8/1  
| Priority Date                            | 12/1  

C15 Are first-time, first-year students accepted for terms other than the fall term?

Yes [X] No [ ]

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning

1-Oct  

By (date):  

Other:  

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):  

No set date  

Must reply by May 1st or within [weeks] if notified thereafter  

Other:  

Deadline for housing deposit (MMDD):  

Amount of housing deposit:  

Refundable if student does not enroll?

Yes, in full [ ] Yes, in part [X] No [ ]

C18 Deferred admission

Does your institution allow students to postpone enrollment after the fall term?

If yes, maximum period of postponement:  

Yes [X] No [ ]

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, beginning the fall term of the school year?

Yes [X] No [ ]

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan for students who wish to make a binding commitment to attend your institution)?

Yes [X] No [ ]

If “yes,” please complete the following:

First or only early decision plan closing date:  

First or only early decision plan notification date:  

Other early decision plan closing date:  

Other early decision plan notification date:  

For the Fall 2021 entering class:

Number of early decision applications received by your institution:  

Number of applicants admitted under early decision plan:  

Please provide significant details about your early decision plan:  

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CDS-C  
Page 6
C22 Early action

Do you have a nonbinding early action plan whereby students are
If “yes,” please complete the following:

Early action closing date

Early action notification date

Is your early action plan a “restrictive” plan under which you limit

Yes | No
---|---
X |