

# Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 9, 2022

## Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	



**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																							
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total			
Total number of students with doctoral degree conferred on transcript	13		11		6		8		13		6		8		13		10		9		97			
Mean number of years to complete the program	7.15		6.99		5.95		9.26		7.21		7.03		8.46		8.26		8.37		8.29		7.72			
Median number of years to complete the program	7.16		7.23		6.55		8.72		7.12		7.2		7.94		7.2		7.88		7.2		7.22			
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	1	9	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Students in 5 years	2	15	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	3	3
Students in 6 years	1	8	3	27	2	33	1	13	4	31	1	17	0	0	3	23	0	0	3	33	18	19	18	19
Students in 7 years	6	46	2	18	3	50	0	0	4	31	2	33	3	38	4	31	4	40	2	22	30	31	30	31
Students in more than 7 years	4	31	5	45	0	0	7	88	5	38	2	33	5	63	6	46	6	60	4	44	44	45	44	45

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Certain courses may be transferred based on their: (a) overall level and quality; and (b) educational appropriateness as part of the Illinois Tech Clinical Psychology Program.

A master's thesis from another university may be accepted if the faculty advisor and the DCT determine that it is acceptable based on clinical program standards. For more on course transfers, please see the Program Handbook at the URL below.

Program Handbook: <https://www.iit.edu/sites/default/files/2022-08/program-handbook-2022-23.pdf>



## Program Costs

Description	2022-2023 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	47,734
Tuition for full-time students (out-of-state)	47,734
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	1,920
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,200



**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	11	100	6	60	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	11	100	7	70	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100
Students who sought or applied for internships including those who withdrew from the application process	11	-	10	-	14	-	12	-	7	-	8	-	19	-	10	-	9	-	5	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	11	-	10	-	14	-	12	-	7	-	8	-	19	-	10	-	9	-	5	-
Students who obtained paid internships	11	100	7	70	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100
Students who obtained half-time internships* ( <i>if applicable</i> )		0		0		0		0		0		0		0		0		0		0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



### Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	12	-	13	-	10	-	8	-	10	-	10	-	9	-	5	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	9	75	8	62	8	80	2	25	3	30	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	1	8	1	8	1	10	2	25	5	50	9	90	8	89	3	60	7	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	17	4	31	1	10	4	50	2	20	1	10	1	11	2	40	0	0	0	0



## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	78
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	69
Licensure percentage	88%



### Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	166	137	99	96	88	78	70	65	66	80
Number offered admission	21	25	26	27	24	15	17	11	12	21
Number matriculated	12	13	10	8	10	10	9	5	7	6
Number with funding	0	0	0	0	0	0	0	0	0	0

This table provides important information on our admissions, consistent with recommendations from the Council of University Directors of Clinical Psychology (<http://cudcp.org/>).



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