

RÉSUMÉ WRITING GUIDE

Contents:

- Introduction, p.1
- General Guidelines, p.1
- Resume Contents, p.1-2
- Resume Format, p.3
- What Not to include on a Resume, p.3
- Electronic and Scannable Resumes, p.3
- Information for Experienced Job Seekers, p.3
- Resources, p.3
- Resume Pre-Work Guide, p.4
- Resume Thesaurus, p.5-10
- Sample Resumes A-F, pp. 11-17

Stuart School of Business Resume Writing Guide

A resume is a summary of qualifications for a specific type of work as well as a marketing tool to land an interview. The resume should reflect **your qualifications** and **what you have to offer** an employer. It should be honest, positive, concise, and easy to read.

Because employers may have limited time to look over a large number of resumes, it is important that you present your information quickly, clearly, and in a way that makes your experience relevant to the position in question. You must condense your information down to its most powerful form and eliminate all errors.

AN EFFECTIVE RESUME WILL:

- Focus on the employer's needs
- Communicate abilities for the kind of work you want
- Stress contributions and accomplishments
- Quantify results
- Indicate your career direction and interests
- Create a favorable first impression about you

- Be appealing to the eye, concise, easy to read, and professional looking
- Communicate that you are responsible and focused
- Be completely error free

RESUME PRE-WORK:

Effectiveness in generating job interviews and offers will depend on your ability to communicate your skills and competencies to employers. Identifying skills can be a challenge and it is a good idea to take an inventory of your experiences, skills, and abilities before writing your resume. Some steps to identifying the skills used in a job are:

- Take an inventory of ALL of your duties make a laundry list of all of your accomplishments. Use the "Resume Pre-work Guide" on page 4 to help you.
- Carefully review job listings for skills that employers seek in a desired field.
- Quantify, when possible (for example, "Supervised a staff of 20" or "Increased sales by 15%")
- Review the action verb list (pp. 5-10) to check if any of the verbs apply to the work you did in a certain position.

GENERAL GUIDELINES FOR A RESUME:

- The resume is not an exhaustive list of every internship and job you have ever had. It is not necessary to list every experience.
- The BEST resumes include experiences that emphasize skills required for a specific field, industry or position. For example, if the position requires strong interpersonal skills, which of your duties/experiences can be highlighted to demonstrate such skills? It is imperative that you research industries/careers so that you know what skills are most important to emphasize on your resume.
- There is no single perfect resume format or style.
- Have more than one version of your resume if you are looking at different career areas or positions.
- Most resumes are one page. One page resumes are most common for those with limited work experience and many employers prefer one
 page. However, if you are an experienced job seeker with more than seven years of relevant work experience, you may need more than one
 page. The resume should be as long as necessary to present your qualifications concisely. Be sure to speak to OCS if you have questions
 about length or format.

RESUME CONTENTS:

Below are suggestions for categories of information to include on your resume. You do not need to include ALL of these sections, but the categories designated with an asterisk (*) are standard.

Contact Information*

- Your full name (if resume is more than one page, be sure to put your name on the top of all pages).
- Your address (City, State & Zip code only).
- o Telephone number(s) where you would like to be reached or where messages can be left.
- A professional-sounding email address.

Objective Statement (Optional)

- The objective statement specifies the type of work desired and what you have to offer. It suggests purpose and direction in the
 job search.
- The objective statement should be work-centered, not self-centered, and should not contain trite terms that emphasize what you want (for example, "a challenging position", or "opportunity for advancement").
- A basic objective may be stated as an occupational designation (for example, "Financial Consultant") or it may specify the skills you would like to use in a certain setting.

- Examples of STRONG objective statements:
 - A position in computer software development involving graphic applications and network operating systems.
 - A public relations position that will maximize opportunities to develop and implement programs, to organize people and events, and to communicate positive ideas and images.
 - Senior level financial management position with growing company offering challenging opportunity to contribute to overall direction and strategy of the business.
 - To utilize my analytical, communications and language skills in an investment banking firm.
- Examples of WEAK objective statements:
 - Management trainee position which will utilize my MBA and provide opportunity for advancement.
 - A challenging position in a reputable company.
- **Summary:** Include this in lieu of or in addition to your objective statement. A summary differs from an objective statement in that it is more job-seeker focused rather than employer focused:
 - Summary statements are generally used by those with some experience in the field and consists of a brief paragraph or list of specific skills, accomplishments, strengths and qualifications that directly relate to your field of interest.
 - The summary statement should include keywords that an employer might be looking for.
 - Example: Four years of broad-based management experience, including operations, analysis, budgeting, and process improvement; demonstrated track record of managing multiple projects and providing quality, on-time deliverables. Experienced in managing staff; excellent communication and interpersonal skills.
- Education*: Place highest or most recent degree first.
 - Name of institution, location of institution.
 - Degree name and date of graduation (can list expected date of graduation)
 - o Majors, minors and/or concentrations
 - o GPA (0.0/4.0 or 0.00/4.00). This is recommended if you have a competitive GPA, for example, a 3.40 or above.
 - o Relevant course experience: make sure courses you list are relevant to the position and not just a laundry list of courses taken.
 - O Honors, awards, grants, scholarships, etc...
- **Experience*:** List the following for each position:
 - o Name of organization, location of organization (for example: Bank One, Chicago, IL)
 - Job title
 - Range of dates employed (month and year)
 - o Your contributions, achievements, demonstrated skills and abilities, and type of work you performed.
 - List accomplishments such as raises, promotions or expansion of duties
 - Eliminate first person pronouns such as "I" or "My" and do not use full sentences
 - Use short, clearly written phrases starting with action verbs (see the attached list of action verbs)
 - Avoid introductory phrases such as, "My duties included"
 - Use some jargon of the chosen field when appropriate (for example, C++ or Bloomberg)
 - Keep in mind that experience does not have to be limited to paid work. You may include internships, co-ops, volunteer work...

Special Skills

- Language skills
- Computer skills
- Research skills
- Any other special competencies

Community or Civic Involvement

Offices held, organizations, dates, significant contributions, projects, demonstrated skills and abilities

Professional Affiliations and/or Status

Membership in professional organizations, offices held, certifications, licenses

Military Experience

O Rank, services, assignments, dates, demonstrated skills/abilities, reserve status, etc...

Interests/Activities

List interests and activities ONLY if they support the objective or are career related.

RESUME FORMAT (SEE ATTACHED EXAMPLES):

There are various ways to format a resume. The CHRONOLOGICAL format is most familiar to employers and many employers prefer it. This style of resume lists jobs and education in reverse chronological order, beginning with the most recent. Other styles include functional and combination which highlight qualifications and skills and de-emphasize employment dates. For information on other styles of resumes, see the additional resources listed below.

Formatting Guidelines:

- Always place the most important information first.
- Lengthy, detailed descriptions are a liability. Keep descriptions succinct and organized.
- Keep margins the same and at least ³/₄ ".
- Use underlining, bold and italics strategically to break up the page, but use sparingly.
- Keep all formatting consistent (for example, font size and type, tense of verbs, layout, punctuation, etc...).
- Use professional, easy-to-read fonts such as Arial, Times, or New Roman
- Do not use abbreviations or acronyms
- Resume MUST be COMPLETELY ERROR FREE have it proofread by at least one person.
- Hard copies of resume should be on high-quality resume paper in white, ivory or pale gray.

WHAT NOT TO INCLUDE ON A RESUME:

- Reasons for leaving previous employers
- Social security number
- Salary history
- Religion
- Physical characteristics / Photograph

- Birth date
- Health problems
- Race, ethnicity national origin
- Geographical preferences
- High school education

ELECTRONIC / SCANNABLE RESUMES:

If you plan to send your resume to an employer via email, you need to consider how your formatting will be affected. If an employer does not specify in what format they would like the resume, consider sending it as a **PDF document** or as a **text file**. A text file will lack the formatting of your original document (no underlines, bold, bullets, etc...), but employers expect this of a text file resume.

A **scannable resume** is a resume that is formatted in order to work effectively with scanning technology used by employers. If an employer states that resumes will be scanned, you should adjust your format and content for effective scanning:

- Use white paper, all-caps or bold lettering to emphasize text and create subject headings.
- Use a standard font such as Times New Roman
- Do not use special formatting such as bullets, italics, bold, underline, columns, etc...
- Do not fold, crease, staple or exceed two pages.

Some employers scan resumes for "keywords" in order to pre-select the best resumes from their databases. To increase your chance of being targeted in a keyword search, use action verbs that clearly describe what you did and be specific about you position titles and skills. Become familiar with the jargon used within your career field in order to have a more effective scannable resume.

View: http://www.rileyguide.com/eresume.html for additional information on electronic resumes or view the attached example (Resume E).

EXPERIENCED JOB SEEKERS:

If you are a job seeker with more than seven years of experience in your field of interest, then you may consider using an alternative format for your resume. See attached examples of resumes that highlight relevant experience and skills. (Resume C and Resume D)

ADDITIONAL RESOURCES:

Print resources

"Adams Resume Almanac" - located in the Stuart Career Management Center Library

"The Executive Career Guide for MBAS" by Richard H. Beatty - located in the Stuart Career Management Center Library

Online resources

WetFeet Online Guides: http://www.wetfeet.com/cb/schools/stuartgsb/toc.asp (for login information contact Career Services)

Vault Online Guides: http://www.vault.com/cb/careerlib_main.jsp?parrefer=497 (for login information contact Career Services)

Riley Guide's Preparing e-Resumes: http://www.rileyguide.com/eresume.html

JobWeb Resume Advice: http://www.jobweb.com/Resumes_Interviews/default.htm

MBA Authority Resume Advice and Resources: http://www.mbaauthority.com/cc/resume.html

MBA Degree Hunter Resume Template: http://www.degreehunter.com/MBA_Resume_Template.html

UW Madison Business School Resume Resources: http://www.bus.wisc.edu/career/pubs/SampleResumes/

RESUME PRE-WORK GUIDE

Use this template to help you organize the information that will eventually go onto your resume. Using this guide will make constructing a resume much easier and will help you think about the skills developed in each previous position. Write out this information for each experience you intend to include on your resume:

Yo	Your Title:					
Start month/year: End mor		nth/year:				
En	imployer/Organization:	Location:				
De	Description of the Business:					
Jo	ob Description – What was required of you? What did you	do on a daily basis?:				
_						
Ke	Key Accomplishments – Use the questions below to help yo	u brainstorm about your duties and accomplishments:				
•	Did I see a problem, opportunity, or challenge for which I took the initiative to create a solution? Did I create or design a new department, program, procedure, plan, service, or product? Did I identify a need for a new department, program, procedure, plan, service, or product? Did I prepare an original report, paper, or document? Did I make a direct or indirect technical contribution?	 Directly or indirectly, did I create or implement an administrative or procedural recommendation? Did I participate actively in a major decision related to organizational changes (hiring, terminating, salary, new projects)? Did I implement or participate in a sales, profit-generating, or cost-saving recommendation? Did I oversee or manage anyone? 				
2						
_						
4_						
 5						
_						
6_						
7						
_						
8_						
_						

Examples of things to quantify when talking about your accomplishments:

For example, "Achieved 15% increase in sales through implementation of a new business strategy"

- sales
- profits
- costs
- market share

- savings
- efficiency
- customer satisfaction

5

• sales quota

- rankings
- numbers of people managed
- number of clients served
- potential for saving

RESUME WORD LIST

A (' V D	AA I'C I	E 22. ()		D 1 1 1
Action Verbs By	Modified	Facilitated	Hosted	Debated
Industry And Skill:	Originated	Focused	Improved	Defined
	Performed	Furthered	Incorporated	Demonstrated
Analytical/Research:	Photographed	Guided	Increased	Described
Analyzed	Revised Revitalized	Helped	Initiated	Developed
Clarified	Shaped	Initiated	Inspected	Directed
Collected		Insured	Instigated	Discussed
Compared	Financial:	Interacted	Instituted	Drafted
Conducted	Administered	Intervened	Integrated	Edited
Critiques	Adjusted	Involved	Introduced	Enlisted
Detected	Allocated	Listened	Led	Explained
Determined	Analyzed	Mediated	Lowered	Expressed
Diagnosed	Appraised	Moderated	Managed	Familiarized
Evaluated	Assessed	Motivated	Merged	Formulated
Examined	Audited	Negotiated	Modified	Furnished
Experimented	Balanced	Prevented	Motivated	Illustrated
Explored	Budgeted	Provided	Organized	Incorporated
Extracted	Calculated	Referred	Overhauled	Informed
Formulated	Computed	Rehabilitated	Oversaw	Influenced
Gathered	Conserved	Represented	Pioneered	Interpreted
Identified	Controlled	Resolved	Planned	Interviewed
Inspected	Corrected	Simplified	Presided	Joined
Interpreted	Cut	Supplied	Prioritized	Judged
Interviewed	Decreased	Supported	Produced	Lectured
Invented	Determined	Volunteered	Recommended	Listened
Investigated	Developed		Recruited	Marketed
Located	Estimated .	Leadership/	Reorganized	Mediated
Measured	Forecast\	Management:	Replaced	Moderated
Observed	Managed	Accomplished	Represented	Outlined
Organized	Marketed	Acted	Restored	Participated
Proved	Measured	Advanced	Reviewed	Persuaded
Researched	Planned	Administered	Revitalized	Presented
Reviewed	Prepared	Analyzed	Saved	Promoted
Screened	Programmed	Appointed	Scheduled	Proposed
Searched	Projected	Approved	Secured	Publicized
Specified	Purchased	Assigned	Selected	Published
Solved	Reconciled	Attained	Shaped	Reconciled
Summarized	Reduced	Authorized	Solidified	Recruited
Surveyed	Researched	Chaired	Spearheaded	Referred
Systemized	Retrieved	Completed	Stimulated	Reinforced
Tested	Tabulated	Considered	Streamlined	Reported
Validated	Trimmed	Consolidated	Strengthened	Resolved
		Contracted	Supervised	Responded
Creative:	Interpersonal/	Controlled	Terminated	Solicited
Began	Teamwork:	Converted	Trimmed	Specified
Combined	Adapted	Coordinated	Verified	Spoke
Composed	Advised	Decided		Suggested
Conceptualized	Advocated	Decreased	Oral/Written	Summarized
Condensed	Aided	Delegated	Communication:	Synthesized
Created	Answered	Developed	Addressed	Translated
Customized	Arranged	\Directed	Advertised	Wrote
Designed	Assessed	Dispatched	Arbitrated	
Developed	Assisted	Diversified	Arranged	Sales/Marketing:
Devised	Cared For	Eliminated	Articulated	Achieved
Drew	Clarified	Emphasized	Authored	Attained
Entertained	Coached	Enforced	Clarified	Completed
Established	Collaborated	Enhanced	Collaborated	Conceived
Fashioned	Contributed	Enlisted	Communicated	Delivered
Formulated	Cooperated	Ensured	Composed	Earned
Founded	Counseled	Established	Condensed	Exceeded
Illustrated	Demonstrated	Executed	Conferred	Expanded
Initiated	Diagnosed	Founded	Consulted	Generated
Integrated	Enabled	Generate	Contacted	Increased
Introduced	Encouraged	Handled	Conveyed	Improved
Invented	Ensured	Headed	Convinced	Launched
Modeled	Expedited	Hired	Corresponded	Led

Marketed	Fabricated	Advanced	Assigned	Attracted
Promoted	Fortified	Encouraged	Allocated	Charmed
Resolved	Inspected	Fostered	Allotted	Enchanted
Restored	Installed	Promoted	Allowed	Fascinated
Saved	Maintained		Gave	
Shaped	Monitored	Advised		Cataloged
Succeeded	Operated	Conferred	Attained	Enrolled
Surpassed	Overhauled	Consulted	Accomplished\achieved	Inscribed
Transformed	Prevented		Gained	Listed
Won	Printed	Advocated	Reached	
	Programmed	Encouraged	Won	Charted
Teaching/Training:	Rectified	Favored		Arranged
Adapted	Regulated		Audited	Designed
Advised	Remodeled	Aided	Analyzed	Devised
Appraised	Repaired	Assisted	Examined	Planned
Clarified	Replaced	Helped	Inspected	
Coached	Restored		Reviewed	Checked
Communicated	Retrieved	Allocated	Scanned	Assured
Conducted	Solved	Allowed		Corrected
Coordinated	Specialized	Apportioned	Augmented	
Critiqued	Standardized	Assigned	Compounded	Clarified
Demonstrated	Studied		Enlarged	Cleared up
Develop[ed	Upgraded	Analyzed	Expanded	Explained
Educated	Utilized	Broke down	Extended	Illustrated
Enabled		Dissected	Heightened	Settled
Encouraged	Action Verbs		Increased	
Evaluated	Thesaurus:	Answered		Collected
Explained	Accelerate	Rejoined	Authorized	Assembled
Facilitated	Hasten	Replied	Approved	Gathered
Focused	Quicken	Responded	Facilitated	
Guided	Shake up	Returned	Enabled	Combined
Individualized			Endorsed	Associated
Indoctrinated	Accomplish	Applied	Promoted	
Influenced	Complete	Pertained		Connected
Informed	Finish	Pressed	Awarded	Joined
Instilled		Related	Allotted	Linked
Instructed	Achieved	Urged	Assigned	United
Motivated	Executed		Endowed	
Persuaded	Overcame	Appraised		Communicated
Rehabilitated	Reached	Assessed	Balanced	Conveyed
Schooled	Realized	Estimated	Adjusted	Discovered
Set goals		Evaluated	Compensated	Transmitted
Simulated	Acted	Rated	Corresponded	
Stimulated	Operated	Surveyed	Outweighed	Compared
Taught	Performed	Valued	Redeemed	Assimilated
Tested				Equated
Trained	Activated	Approved	Began	Matched
Transmitted	Energized	Accepted	Commenced	
Tutored	Stimulated	Favored	Inaugurated	Conceived
	Vitalized		Initiated	Envisioned
Technical:		Arbitrated	Launched	Visualized
Adapted	Adapted	Judged		
Applied	Accommodated	Umpired	Boosted	Completed
Assembled	Adjusted		Heightened	Concluded
Automated		Arranged	Hiked	Ended
Built	Addressed	Disposed	Increased	Finished
Calculated	Concentrated	Ordered	Raised	
Computed	Focused	Organized		Composed
Conserved		Systematized	Built	Comprised
Constructed	Adjusted		Constructed	Created
Controlled	Acclimatize	Assembled	Manufactured	Formed
Converted	Familiarized	Called		Made-up
Debugged		Convened	Calculated	
Designed	Administered	Summoned	Computed	Condensed
Determined	Administrate		Estimated	Compressed
Developed	Executed	Assessed	Figured	Contracted
Diagnosed	Governed	Appraised	•	Shrunk
Drafted	Supervised	Evaluated	Captivated	
Engineered			Allured	

Conferred Created **Devised Employed** Elaborated Awarded Composed Concocted Engaged Increased Consulted Formulated Created Exercised Gave Generated Invented Utilized Experienced Proficient Granted Made Planned Originated Skilled **Encouraged** Consolidated Produced Diagnosed Fostered Versed Compacted Determined Inspired Unified Critiqued Distinguished Nourished **Explained** Commented Identified Clarified Constructed Explored Criticized **Enforced** Assembled Reviewed Directed Effected Expounded Built Conducted Engineered Inquired Fabricated Cultivated Controlled Maneuvered Interpreted Formed Developed Guided Wangled Investigated Made Educated Managed Probed Fostered Produced Enhanced Instructed Discovered Deepened **Expressed** Revealed Consulted Managed Heightened Formulated Advised Nourished Unmasked Intensified Signified Carried through Nurtured Magnified Stated Conferred Produced Displayed Continued Exhibited **Extended Enlarged** Endured Decided Revealed Amplified Expanded Persisted Concluded Showed Developed Offered Determined Elaborated Presented Contributed Distributed Figured Expanded Resolved Circulated **Fashioned** Aided **Enlisted** Settled Assisted Disbursed Fabricated Helped Dispensed Enrolled Formed **Defined** Divided Joined Produced Controlled Described Composed Prescribed **Documented Ensured Focused** Contained Recorded Assured Concentrated Regulated Delegated Diverted Restrained Administered **Drafted** Entertained **Formed** Appointed Formulated Insured Composed Converted Assigned Outlined Recreated Constructed Impelled Delivered Prepared Secured Developed Moved Designated Sketched Fabricated Persuaded Gave **Established** Fashioned Swayed Selected Earn Constituted Produced Acquired Created Conveyed **Demonstrated** Deserved **Enacted Formulated** Channeled Displayed Won Instituted Devised Communicated Exhibited Drafted Conducted Illustrated **Educated Estimated** Expressed Transmitted Showed Disciplined Appraised Prepared Instructed Approximated Convinced Designed Informed Assessed **Fostered** Assured Arranged Tutored Calculated Cultivated Constructed Persuaded Taught Computed Encouraged Created Prompted Evaluated Promoted **Effected** Satisfied Planned Rated Caused Found Coordinated Detected Enforced **Evaluated** Based Completed Accommodated Encountered Implemented Appraised Found Assessed Established Arranged Eliminated Classified Executed Corresponded **Determined** Accented Estimated Fulfilled Agreed Decided Accentuated Implemented Approached Dismissed Executed Performed Destined Conformed Performed Achieved Administrated **Furnished Emphasized** Excluded Implemented Counseled Developed Equipped Advised Amplified Highlighted Performed Provided Directed Elaborated Marked Supplied Expanded Recommended Enlarged Stressed Suggested Expanded Developed

Stuart School of Bu	vsiness	9	Resume Writin	g Guide
Demonstrated		Governed	Gailleu	Jilaitu
Demonstrated		Governed	Gained	Shared
Clarified	Unified	Directed	Acquired	Partook
Illustrated	Incorporated	Conducted	Obtained	Joined in
	Coordinated	Managed		Entered into
Necognized		Managad	v ieweu	-
Recognized	Blended	Sacranica	Viewed	Participated
Distinguished	Integrated	Sustained	Saw	,
Identified	•	Supported	Perceived	Surveyed
	Expounded	Provided	Noticed	Supervised
Engaged	Explained	Presented	Noted	Overlook
Employed	Described	Maintained	Distinguished	Chaperoned
	•	Maintainad		
Chartered	Interpreted	Situation	Observed	Oversaw
Hired		Situated	- F	
	Trained	Sited	Map out	Reconstructed
Intensified	Directed	Positioned	Directed	Rebuilt
Increased	Created	Placed	Navigated	Patched
			Novigated	
Expanded	Instructed	Located	Collida	Overtook
Enhanced	- ·g···		Settled	Mended
Heightened	Originated	Heeded	Contracted	Fixed
	Launched	Attended	Bargained	Overhauled
Originated	Introduced	Listened	Arranged	
		1:-4		SVEICHER
Directed	Established	, 144100004	Agreed	Sketched
Addressed	Created	Addressed	Adjusted	Drafted
Headed	Instituted	Lectured	Negotiated	Defined
				Bordered
Utilized	Initiated	Introduced	Stimulated	Outlined
				O4!! I
Operated	Inducted	Guided	Roused	i dildillibu
Managed	Installed	Directed	Provoked	Performed
Governed		Conducted	Moved	Operated
Exercised	Influenced	Lead (led)	Galvanized	Maneuvered
Handled	Impressed		Excited	Managed
	Inspired	Originated	Motivated	Initiated
i ilotou	Inchired		Mativotad	
Piloted	,	Introduced		Handled
Directed	Surveyed	Initiated	Watched	Generated
Conducted	Studied	Embarked	Oversaw	Functioned
Guided	Examined	Commenced	Controlled	Created
	Inspected	Began	Monitored	Conducted
Warranted		Launched		Commenced
Certified	Launched	-	Turned	Behaved
		mierreu		
Guaranteed	Introduced	Inferred	Refashioned	Acted
	Commenced	Derived	Changed	Originated
Awarded	Initiated	Deduced	Altered	
Allowed		Concluded	Modified	Regulated
•	Порпса		Modified	
Acknowledge	Inspired	Judged		Organized
Granted	Impressed		Propelled	Disposed
	Affected	United	Moved	Classified
EXECUIEU				
Executed	Influenced	Related	Circulated	Arranged
Directed		Connected	Activated	Adjusted
Administered	Raised	Combined	Mobilized	Ordered
Governed	Heightened	Associated		
	Expanded	Joined	Mixed	Unified
i-10uuc e u		المنامة	•	Integrated
Produced	Increased	i apilotica	Mingled	
Originated	-	Published	Intermingled	Harmonized
Created	Integrated	Originated	Compounded	Blended
Generated	Embodied	Emanated	Blended	Arranged
	Combined	Issued	Merged	Orchestrated
Derived	Incorporated			
	lu a a un a unta d	Implicated	intervened	Oncovered
Deducted	Zimginonou	Implicated	Intervened	Uncovered
Collected	Enlightened	Concerned	Intermediate	Started
Assembled	Improved	Affected	Interceded	Revealed
Gathered		Involved	Mediated	Released
	Performed			Initiated
Secured		Formulated	Scaled	Freed
•	Fulfilled			•
Improved	Executed	Devised	Gauged	Exposed
Earned	Enforced	Contrived	Determined	Cleared
Attained	Completed	Invented	Measured	Began
Acquired	Implemented			Opened
Achieved		Instituted	Operated	
Accomplished	Explained	Initiated	Maximized	Secured
Gained	Exemplified	Introduced	Magnified	Got
Online	F 125 - 1	Internal const	M =:6:1	0-4

Performed Accomplished Achieved Behaved Completed Enacted Executed Fulfilled Functioned Implemented Operated Persuaded Convinced Prevailed **Pinpointed** Determined Diagnosed Distinguished Identified Placed Recognized Spotted **Pioneered** Created

Originated

Placed Established Fixed Laid Put Settled

Planned Arranged Designed Devised Drafted Organized Outlined

Played Diverted Enacted Engaged Handled

Prepared Drafted Fixed Formulated Framed Made

Presented Addressed Directed Gave Offered

Presided Carried on Conducted Controlled Directed Managed

Operated Administered Handled Oversaw Ran Supervised

Prevented Anticipated Averted Deferred

Printed Imprinted Stamped Wrote

Processed Proceeded

Produced Built Constructed Created Cultivated Fabricated Formed Generated Grew Manufactured Originated

Programmed Scheduled Set up

Projected Arranged Conceived Designed Devised Envisioned Featured

Proposed Contemplate Designed Intended Preferred

Proved Demonstrated Determined Established Examined Showed Tested

Provided Delivered Dispensed Gave Supplied Transferred

Published Advertised Announced Declared

Proclaimed **Purchased**

Bought

Took

Qualified Authorized Characterized Entitled

Raised Assembled Collected Elevated Instigated Lifted Produced Provoked Upheld

Ran Acted Directed Extended Handled Made Worked

Rated Judged

Reached Accomplished Achieved Approached Attained Contacted Extended Gained Realized

Realized Accomplished Attained Conceived Envisioned Featured Imagined Thought Visualized

Recommend Acclaimed Advised Commended Counseled

Reconciled Accommodated Attuned Conformed Coordinated Harmonized Integrated Tuned

Recorded Indicated

Marked Registered

Reduced Decreased Diminished Lessened Lowered

Referred Applied Ascribed Assigned Attributed Resorted Submitted

Refined Perfected Polished Smoothed

Regulated Adjusted Tuned up

Reinforced Energized Fortified Strengthened

Related Applied Associated Combined Described Joined Linked Narrated Pertained Recounted Reported Restated

United Reorganized Rearranged Reconstituted Reconstructed Reordered Reoriented

Replaced Changed Reinstated Restored Returned Shifted

Reported Described Recited Related Stated

Represented Depicted Described **Imaged**

Interpreted Pictured Portraved

Researched Inquired Investigated Probed

Responded Answered Replied Returned

Responsible Accountable Answerable Liable

Restored Recalled Reclaimed Recovered Reestablished Refurbished Reinstated Reintroduced Rejuvenated Renewed Revived

Revamped Mended Rebuilt Reconstructed Redrafted Repaired Revised Rewrote

Reviewed Reconsidered Reevaluated Reexamined

Revised Redrafted Redrew Restyled Reworked Rewrote

Revitalized Reactivated Rekindled Renewed Resurrected Retrieved Revived

Saved Maintained Preserved Sustained

Scheduled Booked Carded Listed Recorded Timed

Screened Fended Protected Secured Shielded

Searched Examined Inspected Rummaged Scanned Scoured

Secured
Acquired
Assured
Insured
Obtained
Protected
Shielded

Selected Chose Elected Opted (for) Preferred

Shaped
Assembled
Built
Constructed
Fabricated
Formed
Framed
Made
Molded

Simplified Streamlined

Simulated Acted Assumed Resembled

Sold Marketed Merchandised Retailed Vended

Solved Fixed Resolved Worked out

Specialized Enumerated Itemized Particularized Specified Specified Mentioned Named

Started
Began
Created
Established
Initiated
Organized

Streamlined Simplified

Strengthen Encouraged Energized Reinforced

Studied Contemplated Examined Inspected Surveyed

Suggested Implied Indicated Insinuated

Summarized Summed Synopsized

Supervised Oversaw Superintended

Supplied
Delivered
Dispensed
Provided
Transferred

Supported Advocated Encouraged Endured Provided Sustained Upheld

Surpassed Exceeded Excelled Trumped

Surveyed Assessed Evaluated Examined Inspected Overlooked Oversaw

Sustained Abided Endured Preserved Upheld Synthesized Arranged Harmonized Integrated Unified

SystematizedArranged
Ordered
Organized

Targeted Aimed

Taught
Disciplined
Educated
Instructed
Trained

Terminated Adjourned Closed Completed Dismissed Finished Left Resigned

Tested Checked Demonstrated Examined Proved Tried

TotaledAdded
Aggregated
Subtracted

Tracked Covered Traced Trailed

TradedChanged
Exchanged
Substituted

Trained Enticed Instructed Reeducated

Transformed
Changed
Converted
Transferred
Translated
Transposed

Translated Converted Rendered Transposed Transmitted
Dispatched
Forwarded
Routed
Sent

Uncovered
Disclosed
Discovered
Revealed
Unveiled

Undertook Attempted Engaged

Unified Concentrated Integrated United

Updated Modernized Refreshed Refurbished Rejuvenated Renewed

Upgraded Advanced Elevated Preferred Promoted

Used
Applied
Employed
Exercised
Handled
Served
Utilized

Utilized
Applied
Employed
Handled
Used

Validated Confirmed Justified Verified

Verified Confirmed Justified Validated

Widened Broadened

Won Accomplished Achieved Attained

Worked Acted Handled Operated Performed Ran

Wrote Indicted Inscribed Scribed

Positive-Quality **Word List** Ability Academic Accurate Administrative Building Capability Capable Capacity Competence Competent Completely Consistent Detailed Effective Effectiveness Efficient **Enlarging** Enthusiastic Evident Executive Expanding Experienced Extensive Flexible Increasing Judicious Knowledgeable

Management Mature Maturity Original Particularly Pertinent Positive Potential Preference Productive Professional Proficient Proven Qualified Resourceful Responsible Significant Significantly

Sound
Special
Stable
Substantially
Successful
Team Player
Technical
Thorough
Versatile
Vigorous
Well-Rounded

Sample Resume A

This resume format is appropriate for an entry or mid-level job seeker or a recent graduate.

JANE R. SMITH

Chicago, IL 60615 (312) 555-1234 jsmith@stuart.iit.edu

SUMMARY

Finance professional with three years of equity trading, software development, and project management experience and MBA specializing in Financial Markets. Fluent in English and Spanish. Able to build highly motivated project teams and keep up to date with changes in the industry.

EDUCATION

STUART SCHOOL OF BUSINESS

Chicago, IL June 2005

Illinois Institute of Technology

Master of Business Administration – Financial Markets

- Coursework included Futures and Futures Markets, Quantitative Methods in Financial Markets, Options and Options Theory.
- Member, Financial Markets Club
- GPA: 3.4/4.0

UNIVERSITY OF CHICAGO

Chicago, IL

June 1999

Bachelor of Arts – Economics

- University of Chicago Scholarship for academic distinction
- Coursework included Macroeconomics, Business Ethics, and Finance
- GPA: 3.8/4.0

EXPERIENCE

SMART BROTHERS

New York, NY

Technology Project Manager – Investment Banking

June 2000 – July 2002

- Managed project teams to develop profit and loss systems for Proprietary trading group
- Promoted to project leadership role in two years
- Led team of six analysts in firm-wide project to reengineer loan syndicate trading flows
- Reduced overnight processing time from six hours to 20 minutes
- Devoted 20-25 hours per month to instructing junior members of the team in interest accrual
- Selected to work on high-profile project to reengineer corporate bond trading P&L system
- Appointed lead developer of interest accrual team.
- Initiated and designed project to create customized, improved interest accrual applications

FINANCIAL TECHNOLOGY GROUP

New York, NY

Analyst

June 1999 – May 2000

- Developed cutting-edge analytic software for use by Wall Street traders
- Collaborated daily with clients to create and implement customized strategic software solution for equity traders
- Helped create and deliver extensive training program for clients
- Initiated, created and documented new firm-wide standard for software module development

SKILLS

- Proficient in MS Office, C++, SQL
- Fluent in English and Spanish

Sample Resume B

This resume format is appropriate for an entry or mid-level job seeker or a recent graduate.

John B Smith

Chicago, IL 60661. (312) 555-1234 jbsmith@stuart.iit.edu

OBJECTIVE

A position in corporate finance using proven problem-solving, analytical, and interpersonal skills.

EDUCATION

STUART SCHOOL OF BUSINESS, Chicago IL

Illinois Institute of Technology MBA, expected May 2006

Financial Management Concentration

GPA: 3.8/4.0

Course highlights: Investment and Portfolio Management, Cases in Financial Engineering and Policy,

Financial Risk Management

OHIO STATE UNIVERSITY, Columbus OH

BS in Business Administration, May 1995

GPA: 3.5/4.0

EXPERIENCE

ADVANTAGE COMPANY, Williamsville NY

Analyst, September 2003 – November 2005

- Helped to reduce company's \$1 million account receivable to \$400,000 in 18 months without reduction in sales volume.
- Negotiated a rate decrease with check guarantee vendor resulting in \$5,000 savings.
- Acted as relationship manager between the company and sales representatives.
- Created database reports to provide essential information for operational analysis.
- Evaluated credit for new accounts to reduce bad debt.

PRAXAIR, INCORPORATED, New York NY

Corporate Audit Intern, May 2003 – September 2003

- Conducted year-end compliance audits of production facilities throughout the United States.
- Created an audit profile for the company's Medigas division.
- Developed a solution to high telephone expenses
- Recognized areas for improvement and worked with local management to implement new designs.

M&T BANK, Buffalo NY

Finance Intern, May 2002 – May 2003

- Analyzed float operations of newly acquired bank for Assistant Vice President of Technology and Banking Operations.
- Recommended ways to minimize cost of combined float operations.

SKILLS

Computer: Proficient in MS Office, FrontPage, Access, HTML, Lotus Notes, Pagemaker,

13

Visual C++, JavaScript

Language: Fluent in English, Chinese

ACTIVITIES/ AFFILIATIONS

Vice President, Graduate Management Association

Webmaster, National MBA Consortium

Practice Interviewer, Stuart School of Business Career Management Center

Member, Winning Team in the IBM Career Advantage Competition