### Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 1, 2023

<b>Program</b>	Disc	losures
		LODGE CD

Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes									
specific policies or practices related to the institution's affiliation or purpose? Such policies or										
practices may include, but are not limited to, admissions, hiring, retention policies, and/or										
equirements for completion that express mission and values?										
	X No									
If yes, provide website link (or content from brochure) where this specific information is presente	ed:									



Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2013- 2014 1	Year in which Degrees were	Year in which Degrees were Conferred _2014- 2015 1	Year in which Degrees were Conferred _2014- 2015 2	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- 2016 2	Year in which Degrees were Conferred _2016- 2017 1	Year in which Degrees were Conferred _2016- 2017 2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- 2018 2	Year in which Degrees were Conferred _2018- 2019 1	Year in which Degrees were Conferred _2018- 2019 2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred _2019- 2020 2	Year in which Degrees were Conferred _2020- 2021 1	Year in which Degrees were Conferred _2020- 2021 2	Year in which Degrees were Conferred _2021- 2022 1	Year in which Degrees were Conferred _2021- 2022 2	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred _2022- 2023 2	Conferred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	11		6		8		13		6		8		13		10		9		9		93	
Mean number of years to complete the program	6.99		5.95		9.26		7.21		7.03		8.46		8.26		8.37		8.29	1	7.77		7.8	
Median number of years to complete the program	7.23		6.55		8.72		7.12		7.2		7.94		7.2		7.88		7.2		7.19		7.22	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	9	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Students in 5 years	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	1	1
Students in 6 years	3	27	2	33	1	13	4	31	1	17	0	0	3	23	0	0	3	33	3	33	20	22
Students in 7 years	2	18	3	50	0	0	4	31	2	33	3	38	4	31	4	40	2	22	2	22	26	28
Students in more than 7 years	5	45	0	0	7	88	5	38	2	33	5	63	6	46	6	60	4	44	4	44	44	47

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Certain courses may be transferred based on their: (a) overall level and quality; and (b) educational appropriateness as part of the Illinois Tech Clinical Psychology Program.

A master's thesis from another university may be accepted if the faculty advisor and the DCT determine that it is acceptable based on clinical program standards.

For program policies, please see the Program Handbook: https://www.iit.edu/sites/default/fies/2023-28/Psm-Handbook-2023-24-with-appendices.pdf

**Program Costs** 

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	49,648
Tuition for full-time students (out-of-state)	49,648
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	2,120
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,210

Internship Placement - Table 1

	Internship_2	Year Applied for Internship_2 013-2014_%	Internship_2																	
Students who obtained APA/CPA-accredited internships	6	60	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100	10	91
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	70	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100	10	91
Students who sought or applied for internships including those who withdrew from the application process	10	-	14	-	12	-	7	-	8	-	19	-	10	-	9	-	5	-	11	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 013-2014_N	Internship_2		Internship_2																
Students who sought or applied for internships including those who withdrew from the application process	10	-	14		12	-	7	-	8	-	19	-	10	-	9	-	5	-	11	-
Students who obtained paid internships	7	70	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100	10	91
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

### Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	13		10	-	8	-	10	-	10	-	9	-	5	-	7		6		6	-
Students whose doctoral degrees were conferred on their transcripts		69.2307692	9	90	3	37.5	5	50	3	30	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	12.5	3	30	6	60	8	88.888889	3	60	5	71.4285714	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	4	30.7692308	1	10	4	50	2	20	1	10	1	11.1111111	2	40	2	28.5714286	0	0	0	0

### Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	75
transcript) between 2 and 10 years ago	, 0
The number of these graduates (between 2 and 10 years ago) who	68
became licensed psychologists in the past 10 years	08
Licensure percentage	91%

### **Admissions Data**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Number of applicants	137	99	96	88	78	70	65	66	80	88
Number offered admission	25	26	27	24	15	17	11	12	21	9
Number matriculated	13	10	8	10	10	9	5	7	6	6
Number with funding	0	0	0	0	0	0	0	0	0	0

This table provides important information on our admissions, consistent with recommendations from the Council of University Directors of Clinical Psychology (http://cudcp.org/).