

ABCD 123 Course Title

Instructor

Name, Title, Illinois Institute of Technology

[Dr. First Name Last Name](#) | Illinois Institute of Technology (iit.edu)

Course Description

This course provides ...

Learning Outcomes

Upon successful completion of this course, you will be able to:

- Understand ...
- Implement ...

Course Materials

There is ...

Textbook

Readings

- [AWS Technical Guide](#): AWS Security Incident Response Guide
- [Cloud Incident Response](#): This reading covers the basics of incident response and how it applies to cloud environments.

Course Outline

The course consists of X modules that focus on the following key areas:

Module 1: Title

Key concepts

Module 2: Title

Key concepts

Course Structure and Learning Activities

There are X content modules in this course and each module may take about X-X hours to complete. The final module consists of your final exam for the course.

This course is comprised of the following elements:

Learning Activities:

- **Readings:** Each module may include several required and/or supplemental readings.
- **Video Lessons:** In each module, the concepts you need to know will be presented through a collection of short videos. You may stream these videos for playback within the browser by clicking on their titles.

Assessments:

- **Discussion Forum:** This course has a place for you to interact with other learners about class-related topics.
- **Graded Assignments:** This course includes ...
- **Summative Module Assessments:** Each module will include ...
- **Final Assessment:**
- **Term Project:** Students will implement ...

Live Sessions and Office Hours:

This course offers additional opportunities to engage with the instructor and other students through synchronous activities:

- **Live Sessions:** Live sessions will be held via Zoom throughout the course, providing an opportunity for interactive discussions, enhancing engagement with the material, and connecting with your peers and instructor.

- **Office Hours:** One weekly office hour session will be held virtually via Zoom, allowing you to connect with the instructor directly for individual consultations, clarification requests, and further discussions on specific course topics.

Connecting with Faculty and TAs:

You can reach out to the instructor and TAs through the following methods:

- **Email:** Use the messaging system within the online platform or send an email to email address.
- **Discussion Forum:** You can also post course-related questions to the discussion forum for broader engagement and support from your peers and instructors.

We encourage you to actively participate in these interactive elements and utilize the available communication channels to enhance your learning experience in this online course.

Assignment Deadlines and Time Management

Course Assignment Deadlines

This course is configured with weekly assignment deadlines to keep you on track throughout the session and provide a weekly study schedule. All deadlines end at 11:59 PM CT (Central Time). Please familiarize yourself with the deadlines in the course.

Time Management

This course is configured with assignment item deadlines to keep you on track throughout the session and guide assignment completion week to week. For every course, plan to spend approximately 9 to 12 hours on each module.

Please be aware that these time estimates are averages and may vary depending on the module's content, activities, and your individual knowledge, skills, and abilities. Some modules may take more or less time based on these factors.

How to Pass This Course

Guidelines for completing and submitting each assigned course activity is posted along with the assignment. In case of extenuating circumstances beyond your control that prevent the submission of an assignment or exam, you have to enter a request with the instructor.

Activity	Required?	Number per Course	Estimated Time per Module	% of Total Grade
Lecture Videos	Yes	3-6 per module	.5-1 hour	N/A
Practice Quizzes	No	3-6 per module	.5 hour	N/A
Discussions	Yes	1 per course	1 hour	10%
Assignments (manually graded)	Yes	2 per course	1 hour	20%
Summative Module Assessments	Yes	1 per module	.5 hour	30%
Summative Course Assessments	Yes	1 -2 per course	1-3 hours	30%
Term Project	Yes	1 per course	3-8 hours	10%

Letter Grades

Letter grades are used for the final grade. Information about IIT grading system can be found in the [Graduate Student Handbook](#).

Letter Grade	Description	Points	Percentage
A	Excellent	4.00	90-100
B	Above Average	3.00	80-89.99
C	Average	2.00	70-79.99
E	Fail	0.00	Under 70%

Just as AI can be a valuable partner in your learning and assignment development, the instructor may use AI-assisted tools to help review and provide feedback on your submissions. Please note that the instructor maintains final oversight of all assessment outcomes. This parallel use of technology reflects our commitment to engaging with the tools that are shaping the future of our professional fields.

Getting and Giving Help

If you experience any issues accessing Live Events or encounter Zoom-related technical problems, please contact the Illinois Tech Support Help Desk at supportdesk@illinoistech.edu. For questions related to Live Event content, scheduling, or program logistics, please contact program support at email address.

Academic Integrity

Your attentiveness to academic integrity reflects the value you place on your own work and the work of others. Illinois Tech has high expectations for conduct during course participation.

Discussion Forums: Expectations

Sharing an online course with other avid learners like you gives you a unique opportunity to share, collaborate, and learn from others and their experiences, and helps you reinforce your understanding of the topics of the course. Interacting in the Discussion Forums is a great way to engage with your online community. We know that it is not possible to read every

discussion forum post, so we recommend that you read those that interest you; and reply when you can contribute. The forum is part of your class activities, and everybody is expected to act professionally and be civil and respectful of others in your class. Failure to meet these expectations may be considered a break in the Academic Code of Conduct and may result in your removal from the course.

Academic Code of Conduct

Above all else, learners are expected to ensure that their conduct helps to create an atmosphere conducive to learning and the exchange of knowledge. While it is understood that some of these items are subject to interpretation, learners should nonetheless endeavor to:

- Be respectful of fellow learners.
- Not discriminate against fellow learners in any manner.
- Conduct peer reviews in a timely manner and give useful feedback on what was done well, helpful suggestions for how to improve, and specific comments about why you gave the grade you chose to assist peers in their learning.
- Turn assignments in on time and follow instructions on all assignments including those affecting the use of technology.
- Be truthful in all communication, which includes, but is not limited to, avoiding academic dishonesty.

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Disability Resources and Educational Services

To obtain disability-related academic accommodation, students with disabilities must contact the course instructor and [the Center for Disability Resources](#) (CDR). You have to indicate that you are an IIT-Coursera student in the title of the course. All accommodations must be requested in advance at 312.567.5744 or disabilities@illinoistech.edu

Accommodations are determined on a case-by-case basis after [the Center for Disability Resources](#) considers both the student's needs as described in their disability documentation and the technical academic standards of their course or program.