C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non- admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.
- ✓ In cases where gender information is not provided, IPEDS recommends distributing across the two-binary categories. However, the "Other" category can be used to report non-binary or missing data.
- ✓ Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment. Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2025.

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	TOTAL
Total first-time, first-year men who applied	7200
Total first-time, first-year women who applied	5077
Total first-time, first-year unknown sex who applied	0

FIRST-TIME, FIRST-YEAR STUDENT ADMITS	TOTAL
Total first-time, first-year men who were admitted	4239
Total first-time, first-year women who were admitted	3357
Total first-time, first-year unknown sex who were admitted	0

FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES	TOTAL
Total first-time, first-year men who enrolled	385
Total first-time, first-year women who enrolled	7
Total first-time, first-year unknown sex who enrolled	0

FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES BY STATUS	TOTAL
Total full-time, first-time, first-year men who enrolled	385
Total part-time, first-time, first-year men who enrolled	7
Total full-time, first-time, first-year women who enrolled	207
Total part-time, first-time, first-year women who enrolled	4
Total full-time, first-time, first-year unknown sex who enrolled	0
Total part-time, first-time, first-year unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	IN-STATE	OUT-OF-STATE	INTERNATIONAL	UNKNOWN	TOTAL
Total first-time, first-year (degree-seeking) who applied	4945	4415	2834	83	12277
Total first-time, first-year (degree-seeking) who were admitted	3225	3345	993	33	7596
Total first-time, first-year (degree-seeking) enrolled	379	165	52	7	603

C2. First time, first-year wait-listed students

✓ **Students who met admission requirements but whose final admission was contingent on space availability)** Do you have a policy of placing students on a waiting list? ☐ **Yes** ☑ **No** **N/A**

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? ☐ **Yes** ☐ **No** **N/A**

⇒ If yes, do you release that information to students? ☐ **Yes** ☐ **No** ☐ **N/A**

⇒ Do you release that information to school counselors? ☐ **Yes** ☐ **No** ☐ **N/A**

C3-C5: Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☑ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required
- ☐ N/A

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
- ☐ Recommend
- ☑ Neither require nor recommend
- ☐ N/A

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	13.00	19.00
English	4.00	4.00
Mathematics	4.00	4.00
Science	3.00	3.00
Of these, units that must be lab	0.00	2.00
Foreign language	0.00	2.00
Social studies	2.00	2.00
History	0.00	2.00
Academic electives		0.00
Computer Science		1.00
Visual/Performing Arts		1.00
Other *(specify)*		

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

☐ Open admission policy as described above for all students ☑ N/A

Open admission policy as described above for most students, but

☐ Selective admission for out-of-state students
☐ Selective admission to some programs ☑ N/A
☐ Other (explain): _____ ☐ N/A

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	☑	☐	☐	☐
Class rank	☐	☐	☑	☐
Academic GPA	☑	☐	☐	☐
Standardized test scores	☐	☐	☑	☐
Application Essay	☐	☐	☑	☐
Recommendation(s)	☐	☐	☑	☐
Nonacademic				
Interview	☐	☐	☐	☑
Extracurricular activities	☐	☐	☑	☐
Talent/ability	☐	☐	☑	☐
Character/personal qualities	☐	☐	☑	☐
First generation	☐	☐	☐	☑
Alumni/ae relation	☐	☐	☐	☑
Geographical residence	☐	☐	☐	☑
State residency	☐	☐	☐	☑
Religious affiliation/commitment	☐	☐	☐	☑
Volunteer work	☐	☐	☑	☐
Work experience	☐	☐	☑	☐
Level of applicant's interest	☐	☐	☐	☑

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

C8A. Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants:

☑ Yes **☐ No** **☐ N/A**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2027.

	Required to be considered for admission	Required for some	Recommended	Not required for admission, but consider if submitted	Not considered for admission, even if submitted
SAT or ACT	☐	☐	☐	✔	☐
ACT Only	☐	☐	☐	✔	☐
SAT Only	☐	☐	☐	✔	☐

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

C8D. In addition, does your institution use applicants' test scores for academic advising?

☐ Yes ✔ No ☐ N/A

C8E. Latest date by which SAT or ACT scores must be received for fall-term admission: Month Day

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Admission to all Illinois Tech programs are test-optional. Test scores are considered if submitted.

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

- ☑ SAT
- ☑ ACT
- ☑ AP
- ☐ CLEP
- ☑ Institutional Exam
- ☐ State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2025**, including students who began studies during summer, international students/ nonresident, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	30.00	227
Submitting ACT Scores	11.00	66

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1210	1300	1390
SAT Evidence-Based Reading and Writing	600	650	700
SAT Math	600	660	720
ACT Composite	27	30	33
ACT Math	26	29	33
ACT English	24	28	34
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	28.00	31.00
600-699	49.00	44.00
500-599	18.00	21.00
400-499	5.00	4.00
300-399	0.00	0.00
200-299	0.00	0.00
Total should be 100%		

Score Range	SAT Composite
1400-1600	23.80
1200-1399	54.20
1000-1199	17.60
800-999	4.40
600-799	0.00
400-599	0.00
Total should be 100%	100.00

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	51.50	48.00	43.00	68.00	43.00
24-29	33.30	33.00	42.00	23.00	42.00
18-23	12.10	14.00	9.00	6.00	12.00
12-17	3.00	3.00	6.00	3.00	3.00
6-11	0.00	2.00	0.00	0.00	0.00
Below 6	0.00	0.00	0.00	0.00	0.00
	100%	100%	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	54.00
Percent in top quarter of high school graduating class	86.00
Percent in top half of high school graduating class	98.00
Percent in bottom half of high school graduating class	1.00
Percent in bottom quarter of high school graduating class	0.00
Percent of total first-time, first-year students who submitted high school class rank:	21.00

} Top half + bottom half = 100%.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

- ✓ **Report information only for those students from whom you collected high school GPA.**
- ✓ **If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			55.00
Percent who had GPA between 3.75 and 3.99			25.00
Percent who had GPA between 3.50 and 3.74			13.00
Percent who had GPA between 3.25 and 3.49			6.00
Percent who had GPA between 3.00 and 3.24			1.00
Percent who had GPA between 2.50 and 2.99			0.00
Percent who had GPA between 2.0 and 2.49			0.00
Percent who had GPA between 1.0 and 1.99			0.00
Percent who had GPA below 1.0			0.00
Totals should = 100%	0.00	0.00	100.00

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Average High School GPA	3.90

Percent of total first-time, first-year students who submitted high school GPA:

	%
Percent Submitting GPA	50.00

C13-C20: Admission Policies

C13.Application fee

✓ **If your institution has waived its application fee for the Fall 2027 admission cycle please select no.**

Does your institution have an application fee? ☐ **Yes** ☑ **No** **N/A**

Amount of application fee:

Can it be waived for applicants with financial need? ☐ **Yes** ☐ **No** **N/A**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

☐ Same Fee
☐ Free
☐ Reduced

✔ **N/A**

Can on-line application fee be waived for applicants with financial need? ☐ Yes ☐ No N/A

C14. Application closing date

Does your institution have an application closing date? ☑ **Yes** ☐ **No** **N/A**

	Month	Day
Application closing date (fall)	3	1
Priority Date	11	15

C15. Are first-time, first-year students accepted for terms other than the fall? ☑ Yes ☐ No N/A

C16.Notification to applicants of admission decision sent *(fill in one only)*

Month Day

☑ On a rolling basis beginning (date): 3 15
☐ By (date):
☐ Other:

C17. Reply policy for admitted applicants *(fill in one only)*

Month Day

☐ Must reply by (date):
☐ No set date
☑ Must reply by May 1st or within 3 weeks if notified thereafter
☐ Other:

Month Day

Deadline for housing deposit:

Amount of housing deposit:

Refundable if student does not enroll?

☐ Yes, in full
☐ Yes, in part
☐ No

☐ N/A

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☑ **Yes** ☐ **No** **N/A**

If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

☐ **Yes** ☑ **No** **N/A**

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

☑ **Yes** ☐ **No** **N/A**

If "yes," please complete the following:

	Month	Day
First or only early decision plan closing date:	11	1
First or only early decision plan notification date:	12	1
Other early decision plan closing date:	1	1
Other early decision plan notification date:	2	1

For the Fall 2024 entering class:

Number of early decision applications received by your institution: 5874

Number of applicants admitted under early decision plan: 4385

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☑ **Yes** ☐ **No** **N/A**

If "yes," please complete the following:

	Month	Day
Early action closing date:	11	15
Early action notification date:	1	5

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ **Yes** ☑ **No** **N/A**