B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- ✓ Note: Report students formerly designated as “first professional” in the graduate cells.
- ✓ For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- ✓ In cases where gender information is not provided, IPEDS recommends distributing across the two-binary categories. However, the "Other" category can be used to report non-binary or missing data.
- ✓ Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
Undergraduate Students	**Undergraduate Students**					
Degree-seeking, first-time, first-year students	385	207	0	7	4	0
Other first-year, degree-seeking students	103	68	0	14	1	0
All other degree-seeking undergraduate students	1284	696	0	133	54	0
Total degree-seeking undergraduate students	1772	971	0	154	59	0
All other undergraduates enrolled in credit courses	3	0	0	171	58	2
Total Undergraduate Students	1775	971	0	325	117	2
Graduate Students	**Graduate Students**					
Degree-seeking, first-time	475	424	0	92	71	0
All other degree-seeking	961	769	9	725	496	4
All other graduates enrolled in credit courses	11	5	0	170	95	2
Total Graduate Students	1447	1198	9	987	662	6
Total All Students	3222	2169	9	1312	779	8

Total All Undergraduates	3190
Total All Graduate Students	4309
Grand Total All Students	7499

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- ✓ Include international students only in the category "Nonresidents."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Racial/Ethnic Category	**Degree-seeking First-time First year**	**Degree-seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree- and non-degree-seeking)
Nonresidents	57	387	
Hispanic/Latino	220	860	
Black or African American, non-Hispanic	65	220	
White, non-Hispanic	137	826	
American Indian or Alaska Native, non-Hispanic	2	3	
Asian, non-Hispanic	80	434	
Native Hawaiian or other Pacific Islander, non-Hispanic	3	4	
Two or more races, non-Hispanic	23	119	
Race and/or ethnicity unknown	16	103	
Total	603	2956	0

B3. Persistence

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

AWARD TYPE	# AWARDED
Certificate/diploma:	
Associate degrees:	
Bachelor's degrees:	614
Post-bachelor's certificates:	
Master's degrees:	2543
Post-master's certificates:	
Doctoral degrees – research/scholarship:	60
Doctoral degrees – professional practice:	229
Doctoral degrees – other:	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

  * Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2019** cohort if available. If **Fall 2019** cohort data are not available, provide data for the **Fall 2018** cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**	169	135	279	583
B	**Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons:** • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	2	3
C	**Final 2019 cohort, after adjusting for allowable exclusions**	168	135	277	580
D	**Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)**	53	45	89	187

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	**Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)**	51	48	96	195
F	**Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)**	13	7	10	30
G	**Total graduating within six years (sum of lines D, E, and F)**	117	100	195	412
H	**Six-year graduation rate for 2019 cohort (G divided by C)**	70.00	74.00	70.00	71.00

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**	184	138	286	608
B	**Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:** • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • **Report Total Allowable Exclusions**	0	2	1	3
C	**Final 2018 cohort, after adjusting for allowable exclusions**	184	136	285	605
D	**Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)**	56	50	100	206
E	**Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)**	68	49	98	215
F	**Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)**	10	8	16	34
G	**Total graduating within six years (sum of lines D, E, and F)**	134	107	214	455
H	**Six-year graduation rate for 2018 cohort (G divided by C)**	73.00	79.00	75.00	75.00

For Two-Year Institutions

Please provide data for the **2022** cohort if available. If **2022** cohort data are not available, provide data for the **2021** cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:		
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - Death
  - Permanent Disability
  - Service in the armed forces
  - Foreign aid service of the federal government
  - Official church missions
  - No other adjustments to the initial cohort should be made.

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	516
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	418
Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	81

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.